**ALISE ’17 Pre-Conference Workshop**

***Pedagogical (Re)-vision: from Concept to Course***

Facilitators:

Eileen Abels and Candy Schwartz (Simmons)

Lynne Howarth (Toronto)

Linda Smith (Illinois)

Tuesday, January 17, 2017

9:00 am - 12:00 pm

 **AGENDA**

1. Introductions (5 minutes) (Smith)

2. Background to the ALISE ’17 pre-conference workshop – a recap of the IMLS project and the ALISE ’16 Design Thinking Workshop (15 minutes) (Howarth)

3. Introduction of the Library Test Kitchen (LTK) - a case study: Simmons College (35 minutes) (Schwartz and Abels)

* Context
* Artefacts of the LTK (syllabus; video and report on the classroom experience)

4. Break (15 minutes) (refreshments available in meeting room)

5. Round Table discussions (45 minutes) (all)

* Assessing the LTK using design concepts as assigned per table (25 minutes)
* Other applications of design thinking in the curriculum: a discussion of examples from current implementations by faculty (15 minutes)
* Wrap-up for presentations by table representative (5 minutes)

6. Plenary (55 minutes) (all)

* Reporting by each table on criteria: feasibility, desirability, viability: Building of summary points – commonalities/differences – key take-aways (30 minutes)
* Post-LTK Reflections from Simmons College re feasibility, desirability, viability – key lessons – would do it again? (10 minutes)
* Discussion of examples of design thinking in other courses (15 minutes)

7. Wrap-up, any next steps, adjourn (10 minutes) (all)