

asis&t sig ed

Issue 1, July 2012

Welcome from Naresh!



Welcome to SIG ED! I have great pleasure in being able to interact with you through our first newsletter. With your active participation, we are hoping to be able to make a newsletter available to you every 3 months.

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Member Highlight



Hassan Zamir, an international PhD student, makes his journey to the USA with a dream to establish the domain of information science into his motherland. He believes that the dissemination of information can reduce the digital divide and make the world a global village.

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About SIG ED

SIG ED focuses on the education—at all levels—of those concerned with the handling of information. It is a forum for coordinating efforts of educators in a wide variety of information-oriented fields, including computer and communications science, librarianship and management.

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Tools for Presentation, Collaboration, and Communication in a Blended Course

Presented by Bill Wisser

Tuesday, July 17, 2012; 2:00pm-3:00pm (EDT)

<http://asis.org/Conferences/webinars/2012/Webinar-Wisser-7-17-2012-register2.html>

Description

The array of instructional technologies that are available to faculty when blending a course can be overwhelming. Too often, faculty lead with the tools without considering the outcomes that will be met with the tool. This presentation will introduce participants to the decisions that need to be made regarding the utility of a tool for teaching a blended course. Participants will also be introduced to several popular tools within the categories of presentation, collaboration, and communication.

About Bill Wisser

Bill Wisser, Associate Director for Development and Training in the Department of Simmons Online and Academic Technology Services at Simmons College in Boston, holds a Ph.D. in History from the University of North Carolina at Chapel Hill and continues to teach as an adjunct in the Boston area in both the face-to-face and online classrooms. Bill led the Blended Learning Initiative at Simmons, which was a Sloan Foundation funded project to explore the advantages and application of teaching in the blended modality. He is currently leading the efforts at Simmons to create structured faculty development programming for LIS faculty new to online teaching.

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Naresh Agarwal
Chair of SIG ED

Get Involved in SIG ED!

Website:
<http://asistsiged.wordpress.com>

Sign up for mailing list:
<http://mail.asis.org/mailman/listinfo/siged-l>



Join on Facebook:

<https://www.facebook.com/groups/191857337559701/>

Follow on Twitter:
<http://twitter.com/#!/ASISTSIGED>

Invite people to join SIG ED:
<http://www.asis.org/membership>

Dear SIG ED member,

Welcome to SIG ED! I have great pleasure in being able to interact with you through our first newsletter. With your active participation, we are hoping to be able to make a newsletter available to you every 3 months.

Thank you for making the 3 webinars thus far on blended learning so successful. Look out for the last one in July. We're also planning more webinars and meetings on other education-related topics. At the ASIS&T annual meeting in Baltimore, among other things, we will have a panel as well as a workshop for doctoral students in the job market and a panel on online education.

As the SIGs page on the ASIS&T website says, "through participation in SIGs, you can help design what, in essence, are small professional organizations within the broader national society". Towards this end, you need to decide on your level of involvement, depending on your time and other considerations.

1	2	3	4	5	6	7
minimal			moderate			maximum

At the minimum, I'd urge you to get the most out of your SIG ED and ASIS&T membership by choosing to be informed. Links are to the left of this page and also on the contact page of our website. Visit our website (there's a teaching and learning resource section that we're beginning to build), sign up for our mailing list (you are not automatically signed up when you become a SIG member), join the SIG ED Facebook page and follow us on Twitter and LinkedIn. Participate in the activities we offer through the year and at the annual meeting.

For more involvement, you can make use of our mailing list and presence in social media to reach out to other members for research collaboration and other ways of assisting each other in professional development.

For maximum involvement, join as an officer (email us through the contact page of our website). We have monthly Skype meetings, work and play hard and have fun!

Help interested people join SIG ED! Spread the word. All ASIS&T members may select one SIG at no charge. For \$10, you may join as many additional SIGs as you wish (see the last link on the left).

Do contact any of us if you have any questions. Until then, enjoy, and continue making a difference!

Warm regards,
Naresh Agarwal, *Chair* - SIG ED



Member Highlight:

Md Hassan Zamir

Hassan Zamir will be a second year Ph.D. student in the School of Library and Information Science at the University of South Carolina (USC) during the 2012-2013 academic year. A native of Dhaka, Bangladesh, Zamir earned his bachelor's and master's degree in Information Science and Library Management at the University of Dhaka. After completing his master's degree with a 3.95 GPA, Zamir wanted to further his studies by obtaining a Ph.D. and chose the United States. What makes his story so remarkable is that he is the first Bangladeshi to attend and pursue a Ph.D. in Library and Information Science here in the United States.

His research interest is in the area of information seeking behavior and user experience. As a member of the ASIS&T SIG ED group, Zamir has shown hard work, commitment, and enthusiasm as the communication officer. He will be teaching his first class, Communication and Information Transfer, this fall. Since library and information science is not a predominant field in his home country, Zamir wants to establish himself in the U.S. and encourage other Bangladeshi students to study library and information science. When he is not studying, Zamir serves as a member of the Bangladesh Student Association at USC, plays soccer, and spends time with his wife. Zamir will be attending the 2012 ASIS&T annual conference and looks forward to meeting individuals interested in being a member of SIG ED.

SIG ED

SIG/ED is a forum for coordinating efforts of educators in a wide variety of information-oriented fields, including communications and computer science, librarianship and management. Its programs center on such topics as curriculum design, research, instructional resources and methods, manpower needs, placement, recruitment to the profession, continuing education and educational program planning.

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Events!

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Participants will also be introduced to several popular tools within the categories of presentation,

At the ASIS&T annual meeting this year...

SIG ED will be hosting three events at the ASIS&T annual meeting this year in Baltimore, MD, October 26-30. Check the annual meeting schedule for exact dates and times when it becomes available or the SIG ED website.

Doctoral Student Boot Camp: Preparing for Successful Entry to the Job Market

The doctoral student boot camp provides students with the opportunity to perfect and receive advice on their CV, teaching philosophy, and research agenda statement. Students may ask questions about cover letters, answering difficult interview questions, proper dress, job talks, and other related topics. This workshop provides a unique opportunity to prepare for successful entrance to the academic job market.

Preparing for the Academic Job Market: An Interactive Panel for Doctoral Students

This panel expands on the basic format of the successful interactive doctoral student panel sponsored by SIG/ED at the 2011 ASIS&T annual meeting. The function of this panel is to provide an interactive platform for faculty members at all stages of their careers to provide advice and input for doctoral students nearing the completion of their doctoral work. This panel will provide valuable insight on finishing the dissertation, weighing post-doctoral opportunities, entering the job market, and beginning an academic career.

ASIS&T Online Education Initiatives: Driving the Future

This panel, jointly hosted with the ASIS&T Webinar Task Force, provides an update for ASIS&T members on the activities of the Webinar Task Force and the Online Education Task Force to increase online communication and education efforts within the Society. Panel presentations include comments on the context of online education generally, insight into the background and context of the ASIS&T online education initiative, updates on the results and ongoing efforts of the task forces, and a perspective on the future and potential of online education within ASIS&T