

Supplemental Evidence

Supplemental Evidence of Scholarship

Review of publications

- Review of Saunders, L. (2015). Academic libraries' strategic plans: top trends and under-recognized areas. *The Journal of Academic Librarianship* 41(3): 285-291. See pages 161-162.
- Library Journal Review of Saunders, L. Rozaklis, L., & Abels, E. (2014). *Repositioning reference: New methods & new services for a new age*. Lanham, MD: Rowman & Littlefield.
- Reference & User Services Quarterly Review of Saunders, L. Rozaklis, L., & Abels, E. (2014). *Repositioning reference: New methods & new services for a new age*. Lanham, MD: Rowman & Littlefield.
- Public Services Quarterly Review of Saunders, L. Rozaklis, L., & Abels, E. (2014). *Repositioning reference: New methods & new services for a new age*. Lanham, MD: Rowman & Littlefield.

Citations in Syllabi & Bibliographies

- LIS 4060 Reference. University of Denver. Reading for week 4: Saunders, L. & Wilkins-Jordan, M. (2013). Significantly different? Reference services competencies in public and academic libraries. *RUSQ*, 52(3), 216-223.
- LBSC 702 User Instruction. Reading includes: Saunders, Laura. "Faculty Perspectives on Information Literacy as a Student Learning Outcome." *The Journal of Academic Librarianship* 38, no. 4 (2012): 226-236.
- LIS 5513 Information Sources and Services. Readings include: Saunders, L. (2012). The reality of reference: Responsibilities and competencies for current reference librarians. *Public Services Quarterly* 8(2), 114-135.
- LIS 601 Information Seeking, Retrieval and Services. Readings include: Saunders, L. (2012). The reality of reference: Responsibilities and competencies for current reference librarians. *Public Services Quarterly* 8(2), 114-135.
- ISO Bibliography on Impact and Outcomes of Libraries. Includes: Saunders, L. (2009). The future of information literacy: A delphi study. *portal: Libraries and the Academy*, 9(1), 99-114. & Saunders, L. (2013). Assessment of information literacy as a student learning outcome: Overcoming barriers and achieving standards. In *Building Effective, Sustainable, Practical Assessment Conference Proceedings*.

Interviews & News Stories

- Robare, M.M. (2016, June 3). Learning about the library of the future at the Roslindale Branch. Wicked Local Roslindale.
- Sullivan, J. (2016, June 1). Roslindale looks for ideas for renovation. The Bulletin Newspapers.
- Guerra, C. (2016, May 28). Lawmakers want Library of Congress to use “illegal aliens.” The Boston Globe.
- Venojska, J. (2013, Dec. 24). Ask a librarian; info overload keeps library ‘pod’ in business. *The Atlanta Journal-Constitution*, p.1D.
- Mathews, B. (2015, June 5). Should librarians challenge the status quo? The Ubiquitous Librarian.

Other Metrics

- *Journal of Academic Librarianship*, Most Cited Articles: Saunders, L. (2012). Faculty perspectives on information literacy as a student learning outcome. *The Journal of Academic Librarianship*, 38(4), 226-236.
- *Journal of Academic Librarianship*, Most Downloaded Articles: Saunders, L. (2015). Academic libraries' strategic plans: top trends and under-recognized areas. *The Journal of Academic Librarianship* 41(3): 285-291
- *College & Undergraduate Libraries*, Most Read Articles: Saunders, L. (2013). Learning from our mistakes: Reflections on customer service and how to improve it at the reference desk. *College & Undergraduate Libraries*, 20(2), 144-155.
- *Public Services Quarterly*, Most Read Articles: Saunders, L. (2012). The reality of reference: Responsibilities and competencies for current reference librarians. *Public Services Quarterly* 8(2), 114-135.

Emails and Notes

- Unsolicited letter from CCIL workshop attendees
- Unsolicited email from Nercomp attendee.
- Unsolicited email from Nercomp attendee.
- Unsolicited email from LOEX Fall Focus.
- Unsolicited emails regarding research/scholarship

Supplemental Evidence of Teaching Excellence

Letters and Notes

- Unsolicited letters from students and alums
- Unsolicited letter from Simmons World Challenge Students
- Letter of recommendation for ALISE Teaching Award (this letter was solicited by the nominating student, and forwarded to me later by the writer).

Student Publications

- Student publication resulting from independent study: Goldman, J., Kafel, D., & Martin, E. (2015). Assessment of data management services at New England region resource libraries. *The Journal of eScience Librarianship*, 4(1). doi:<http://dx.doi.org/10.7191/jeslib.2015.1068>
- Student publication resulting from Capstone research: Turcotte, K.A. (2015). Helping the adult learner succeed: How community college libraries in Massachusetts are serving this growing population. *Library Philosophy & Practice*, Paper 1264.
- Student publication resulting from LIS 401 assignment: Doherty, S. (2015). Authentication and document security in ancient Rome, 1st c. BCE – 2nd c. CE : Or nothing is ever safe, ever. *New England Archivist Newsletter*, 42, 14-16.

Professional Development

- CET Letter of Participation: Making Your Course Accessible to All Learners: Supporting Students
- CET Letter of Participation: SGID 2015
- CET Letter of Participation: Course Design Institute
- CET Letter of Participation: SGID 2014
- CET Letter of Participation: SGID Online 2014
- CET Letter of Participation: CATs
- CET Letter of Participation: Prolific Scholar Workshop

Additional Metrics

Research Gate Statistics

Google Scholar Statistics

Selected Twitter Mentions

