LAURA SAUNDERS

617-913-8202   laura.saunders@simmons.edu

EDUCATION

Simmons College, PhD   May 2010
- *Information Literacy as a Student Learning Outcome: As Viewed from the Perspective of Institutional Accreditation*
- Winner of the Jean Tague-Sutcliffe Award for Doctoral Research   January 2010

Simmons College, MSLIS   August 2001
- Library Science

Boston University, BA   May 1997
- Major: English Literature
- Minor: Italian

EMPLOYMENT

Assistant Professor
July 2011-present
Simmons College, Graduate School of Library and Information Science
- Engage in teaching, research/scholarship, and service
- Courses Taught:
    - LIS 401 Foundations of Library and Information Science
    - LIS 403 Evaluation of Information Services
    - LIS 407 Reference and Information Services
    - LIS 408 User Instruction
    - LIS 410 Information Services for Diverse Users
    - LIS 451 Academic Libraries
    - LIS 493 Intellectual Freedom and Censorship
    - LIS 505D Multiple Literacies
    - LIS 505J Special Topics: Radical Librarianship: Critical Theory & Praxis

Visiting Professor
July 2010-July 2011
Simmons College, Graduate School of Library and Information Science
- Engage in teaching, research/scholarship, and service

Adjunct Professor
Sept. 2004-July 2010
Simmons College, Graduate School of Library and Information Science
- Taught 1-3 courses a semester in the areas of reference, evaluation, instruction, and academic libraries.

Reference/Career Resource Librarian
Aug. 2000-Sept. 2003
Library Assistant
Aug. 1999-Sept. 2003
Simmons College, Beatley Library

- Managed a branch library including overseeing of budget, hiring and training of library assistant and student workers, collection development, and maintenance of Web site
- Offered reference and instruction services
- Offered workshops and course-integrated instruction in collaboration with career counselors, faculty, and other librarians in preparation and presentation of instruction
- Prepared annual reports on branch library services

Circulation Assistant
Aug. 1998-Aug. 1999
Medford Public Library

Human Resources Assistant
Sept. 1997- Aug. 1998
Analytical Systems Engineering Corporation

PUBLICATIONS

Peer-Reviewed Articles

Saunders, L. (forthcoming). Teaching the reference interview through practice-based assignments. *Reference Services Review*.

Estell, A., & Saunders, L. (forthcoming). Librarian copyright literacy: Self-reported copyright knowledge among librarians in the United States. *Public Services Quarterly*.

Saunders, L. & Ung, T. (forthcoming). Striving for success in the reference interview: A case study. *The Reference Librarian*.

Saunders, L. (2016). Room for improvement: Priorities in academic libraries' strategic plans. *The Journal of Library Administration, 56*(1), 1-16. doi: 10.1080/01930826.2015.1105029

Saunders, L. (2015). Professional perspectives on Library and Information Science education. *Library Quarterly* 85(4), 427-453. doi: 10.1086/682735

Saunders, L., Kurbanoglu, S., Boustany, J., Dogan, G., Becker, P., Blumer, E., Chowdhury, S., Dobreva, M., Gendina, N., Grgic, I.H., Haddow, G., Koltay, T., Kortelainen, T., Krakowska, M., Majid, S., Mezhova, M., Repanovici, A., Rudžioniene, J., Schneider, R., Terra, A.L. (2015). Information behaviors and information literacy skills of LIS students: An international perspective. *The Journal of Education for Library and Information Science 56*(1), S80-S99.

Saunders, L. (2015). Academic libraries' strategic plans: top trends and under-recognized areas. *The Journal of Academic Librarianship 41*(3): 285-291.

Saunders, L. (2015). Education for instruction: A review of LIS Instruction Syllabi. *The Reference Librarian 56*(1):1-21.

Saunders, L. (2014). The public service job hunt: Observations and Advice. *Public Services Quarterly 10*(3):193-203.

Saunders, L. & Wilkins-Jordan, M. (2013). Significantly different? Reference services competencies in public and academic libraries. *RUSQ, 52*(3), 216-223.

Saunders, L. (2013). Learning from our mistakes: Reflections on customer service and how to improve it at the reference desk. *College & Undergraduate Libraries, 20*(2), 144-155.

Saunders, L., Kurbanoglu, S., Wilkins-Jordan, M., Boustany, J., Chawner, B., Filas, M., Hebrang Grgic, I., Haddrow, G., Helvoort, J., Kakouri, M., Landoy, A., Minch, K., Oliver, G., Polydoratou, P., Repanovici, A., Sanchez Vanderkast, E. J., Todorova, T., Virkus, S., Wolodko, A., Zidkovic, D. (2013). Culture and competencies: A multi-country examination of reference service competencies. *Libri: International Journal of Library and Information Services, 63*(1), 33-46.

Saunders, L. (2012). Faculty perspectives on information literacy as a student learning outcome. *The Journal of Academic Librarianship, 38*(4), 226-236.

Saunders, L. (2012). Identifying core reference competencies from an Employer's Perspective: Implications for instruction. *College & Research Libraries, 73*(4), 390-404.

Saunders, L. (2012). The reality of reference: Responsibilities and competencies for current reference librarians. *Public Services Quarterly 8*(2), 114-135.

Hernon, P., & Saunders, L. (July 2009). The federal depository library program in 2023: One perspective on the transition to the future. *College & Research Libraries, 70*(4), 351-370.

Saunders, L. (2009). The future of information literacy: A delphi study. *portal: Libraries and the Academy, 9*(1), 99-114.

Saunders, L. (2008). Perspectives on accreditation and information literacy as reflected in the literature of library and information science. *The Journal of Academic Librarianship, 34*(4), 305-313.

Saunders, L. (2008). Exploring connections between information retrieval systems and information literacy standards. *Library & Information Science Research, 30*(2), 86-93.

Saunders, L. (2007). Regional accreditation organizations' treatment of information literacy: Definitions, outcomes and assessment. *Journal of Academic Librarianship, 33*(3), 317-326.

Hernon, P., Hopper, R., Leach, M., Saunders, L., & Zhang, J. (2007). E-book use by students: Undergraduates in economics, literature, and nursing. *The Journal of Academic Librarianship, 33*(1), 3-13.

Saunders, L. (Spring 2002). Teaching the library: best practices. *Library Philosophy and Practice, 4*. Retrieved from http://www.webpages.uidaho.edu/~mbolin/lpp.htm

Saunders, L. (2003). Professional portfolios for librarians. *College and Undergraduate Libraries*, 10, 53-59.

Books

Saunders, L. Rozaklis, L., & Abels, E. (2014). *Repositioning reference: New methods & new services for a new age*. Lanham, MD: Rowman & Littlefield.

Saunders, L. (June 2011). *Information literacy as a learning outcome: The perspective of institutional accreditation*. Santa Barbara, CA: Libraries Unlimited.

Book Chapters

Saunders, L. (forthcoming). Evaluation and assessment. In L. Smith, & M. Wong (Eds.), *Reference and Information Services: An Introduction*. Santa Barbara, CA: Libraries Unlimited.

Saunders, L. (2015). Witnessing the world: Journalism, skepticism, and information literacy. In H. Jagman, T. Swanson (Eds.), *Not Just Where to Click: Teaching Students How to Think about Information.* Chicago, IL: ACRL.

Saunders, L. (2013). Information literacy as a student learning outcome: Accreditation and assessment. In P. Hernon, R. E. Dugan (Eds.), *Student and Institutional Outcomes for Higher Education* (pp.127-142). Santa Barbara, CA: Libraries Unlimited.

Saunders, L. (2013). Critical thinking and information literacy:: Outcomes assessment. In P. Hernon, R. E. Dugan (Eds.), *Student and Institutional Outcomes for Higher Education* (pp.143-152). Santa Barbara, CA: Libraries Unlimited.

Conference Proceedings

Saunders, L. (2014). Information-Seeking and the American LIS Student: Do They Differ from Undergrads? In the proceedings of the *Second Annual European Council on Information Literacy (ECIL) Conference*.

Saunders, L. (2013). Culture and collaboration: Fostering integration of information literacy by speaking the language of faculty. In Mueller, D. M. (Ed.). *Imagine, Innovate, Inspire: The Proceedings of the ACRL 2013 Conference*, Indianapolis, IN: ACRL.

Saunders, L. (2013). Information as weapon: Propaganda, politics, and the role of libraries. In Mueller, D. M. (Ed.). *Imagine, Innovate, Inspire: The Proceedings of the ACRL 2013 Conference*, Indianapolis, IN: ACRL.

Saunders, L. (2013). Assessment of information literacy as a student learning outcome: Overcoming barriers and achieving standards. In *Building Effective, Sustainable, Practical Assessment Conference Proceedings*.

Saunders, L. (2011). Authentic assessment for library instruction. In Seitz, B. (Ed.). *Fiesta de Excelencia: Celebrating Excellence in Library Instruction LOEX Conference Proceedings*.

Saunders, L. (2011). Librarians as teacher leaders: Definitions, challenges, and opportunities. In Mueller, D. M. (Ed.), *A Declaration of Interdependence: The Proceedings of the ACRL 2011 Conference*. Philadelphia, PA: ACRL.

Other Publications

Saunders, L. (July, 2015). So you say you want a revolution… Introducing radical librarianship. [*Unbound* Blog]. Retrieved from http://gslis.simmons.edu/blogs/unbound/

Saunders, L. (May, 2015). Information has value: So who pays for it? [*Unbound* Blog]. Retrieved from http://gslis.simmons.edu/blogs/unbound/

Saunders, L. (May, 2014). Why Do Makerspaces Belong in Libraries? [*Unbound* Blog]. Retrieved from http://gslis.simmons.edu/blogs/unbound/

Saunders, L. (April 2, 2013). Researcher's corner: Reference competencies from the academic employer's perspective. [*Hiringlibrarians.com* Blog]. Retrieved from http://hiringlibrarians.com/2013/04/02/researchers-corner-reference-competencies-from-the-academic-employers-perspective/

Saunders, L. (2003). Navigating a tight job market: There's a job for you. *College & Research Libraries News, 64*, 661-663.

Lidano, L. (1999). Continuing education opportunities for support staff. *New England Libraries*, *31*, 3.

Lidano, L. (1999). How to win friends and influence people using positive public relations. *New England Libraries*, 31, 4.

Book Reviews
Saunders, L. (2016). Libraries, human rights, and social justice: Enabling access and promoting inclusion. *Library and Information Science Research, 38*(1), 89-90.

Saunders, L. (2015) Metaliteracy. *Library and Information Science Research 36*(3/4), 234.

Saunders, L. (2014). Research Methods: Information, Systems, and Context. *Library and Information Science Research, 36*(2), 131.

Saunders, L. (2008). Qualitative research for the information professional: A practical handbook. *Library and Information Science Research, 30*, 78.

Saunders, L. (2007). Teaching information literacy to social science students and practitioners: A casebook of applications. *Library and Information Science Research, 29*, 579.

PRESENTATIONS

Conference Presentations
> ***indicates paper presentation, also listed as publication in conference proceedings above.**

Laura Saunders. "Reframing the Framework: Information Literacy through a Social Justice Lens." Nercomp Annual Conference, Providence, RI, 2016.

Laura Saunders, Denice Adkins, Emily Drabinski, Joyce Gabiola, & Lisa Hussey. "Instruction for Inclusion: Addressing Race, Gender, & Sexual Identity in the LIS Curriculum," ALISE Annual Conference, Boston MA, January 2016.

Laura Saunders, Alan Carberry, James Kinnie, & Mary McDonald. "The Power of Information Literacy," NEASC Annual Conference, Boston MA, December 2015.

Lisa Hinchliffe and Laura Saunders. "Framing new Frames: Expanding Conceptual Space and Boundaries," LOEX Fall Focus, Ypsilanti MI November, 2015

Laura Saunders and Jes Caron. "Walking the Talk: Developing Visual Presentation Skills." NELIG Annual Conference, Smithfield, RI, June 12, 2015.

Laura Saunders, Landen Motyka, Dr. Miranda Balkin, Anna Call, & Lani Blechman. "Beyond the Rainbow Booklist: Rethinking Library OUTreach to LGBTQQ Youth." MLA Annual Conference, May 4, 2015.

Deb Charbonneau, Barbara Dewey, Claire McIenery, and Laura Saunders "SIG Program: Gender Issues: Re-Imagining Issues of Gender and Sexuality in LIS Teaching, Research, and Service Delivery" juried panel presentation at ALISE Annual Conference, January 28, 2015.

Laura Saunders, Mary Wilkins Jordan, Lisa Hussey, and Monica Colon-Aguirre, "Improving Teaching to Improve Learning: Implementing a Peer-to-Peer and Self-Reflection Program," juried presentation at ALISE Annual Conference, January 28, 2015.

*Laura Saunders, "Information-Seeking and the American LIS Student: Do They Differ from Undergrads?" presentation at the Second Annual European Council on Information Literacy (ECIL) Conference in Dubrovnik, Croatia, October 2014.

Laura Saunders & Mary Wilkins Jordan, "Crash Course in Evaluation Research," presentation at the American Library Association (ALA) National Conference, June 30, 2014.

Laura Saunders, Monica Colon-Aguirre, Lisa Hussey, & Mary Wilkins-Jordan, "Leveraging Every Opportunity: Using Peer-to-Peer, Classroom Assessment, and Self-Reflection to Improve Teaching," panel presentation at the Association of College & Research Libraries New England Chapter (ACRL/NEC) Annual Conference, May 9, 2014).

Laura Saunders, "Faculty Perspectives on Information Literacy: What They Want and What We Can Do About It," presentation at NERCOMP, March 24, 2014.

*Laura Saunders, "Culture and collaboration: Fostering Integration of Information Literacy by Speaking the Language of Faculty," presentation at the Association of College and Research Libraries (ACRL) Biannual Conference, March 2013.

*Laura Saunders, "Information as Weapon: Propaganda, Politics, and the Role of the Library," presentation at the ACRL Biannual Conference, March 2013.

Laura Saunders, "Culture & Collaboration: Speaking the Language of Faculty," presentation at the New England Library Association (NELA) Annual Conference, October, 2013.

Laura Saunders, "Library Instruction within a Discipline Context: Expectations and Adaptations," presentation at the Quantitative and Qualitative Methods in Libraries (QQML) Annual Conference in Rome, Italy, June 2013.

Laura Saunders & Mary Wilkins Jordan, "Reference Competencies from the Practitioner's Perspective: An International Comparison," presentation at the Association of Library and Information Science Educator's (ALISE) Annual Conference, January 2013.

*Laura Saunders, "Assessment of Information Literacy as a Student Learning Outcome: Overcoming Barriers and Achieving Standards," presentation at the Library Assessment Biannual Conference, October 2012.

Laura Saunders, "Collaboration, Communication, & Culture: Connecting with Faculty," presentation at the New England Library Instruction Group (NELIG) conference, June 2012.

Laura Saunders, "Multi-Country Comparison of Reference Competencies," presentation at the QQML Annual Conference in Limerick, Ireland, May 2012.

Laura Saunders & Mary Wilkins Jordan, "Intercontinental Explorations: The Execution of a Multi-Country Study on Reference Competencies," presentation at the ALISE Annual Conference, January 2012.

Laura Saunders, "Employer Expectations and Reference Workplace Competencies," presentation at the How to Teach Students in Information and Library Science conference in Krakow, Poland, June 2011.

*Laura Saunders, "Authentic Assessment for Information Literacy," presentation at LOEX of the West conference, May 2011.

*Laura Saunders, "Librarians as Teacher Leaders," presentation at the ACRL Biannual Conference, April 2011.

Laura Saunders, "Breaking Down Barriers: Collaboration between Librarians and Faculty," presentation at the NERCOMP Annual Conference, March 2011.

Laura Saunders, "Employees as Customers," presentation at MLA Annual Conference, May 2005.

Laura Saunders, "Marketing in Libraries," presentation at MLA Annual Conference, May 2004.

Laura Saunders, "Active Learning & Humor in Libraries," panel presentation at NELIG Annual Conference, June 2002.

Laura Saunders, "Career Resources: How to Build a Viable Collection," presentation at the Career Resource Managers' Association (CRMA) Annual Conference, May 2002.

Laura Saunders & Gianna Gifford, "Organizing Your Career Library," presentation at the CRMA Annual Conference, June 2001.

Laura Saunders & Gianna Gifford, "Organizing Your Career Library," presentation at the CRMA Annual Conference, June 2000.

Workshops & Invited Talks

Laura Saundrs & Lisa Hinchliffe. "Information Social Justice as a Library Service Strategy." CCIL, Moraga, CA, July 2016.

Laura Saunders. "Books and Beyond: Trends in the Future of Libraries." Roslindale Library, Roslindale, MA, May 2016.

Laura Saunders. "Information Literacy and Accreditation: Positioning Libraries." MCCLPHEI (Massachusetts Conference of Chief Librarians of Public Higher Educational Institutions), Northampton, MA, June 2016.

Laura Saunders. "Information Literacy and Accreditation: New NEASC Standards." ACRL/NEC Panel, Worcester MA, April 2016.

Laura Saunders, "Social Justice in the Curriculum," Homecoming Panel, September, 2015

Laura Saunders, "The State of Information Literacy: Outcomes Assessment & Integration" invited presentation to the Council of Connecticut Academic Library Directors (CCALD), February 2014.

Laura Saunders, "The Intentional Instructor," invited workshop presented to the Boston Public Library reference and instruction staff, January 2014.

Laura Saunders, "The Right to Know," symposium coordinator, panel moderator, and panel presenter, March 31, 2014.

Laura Saunders, "The Future of Information Literacy," invited talk at NERCOMP SIG, April 2013.

Laura Saunders, "The Importance of Information Literacy," invited panel presentation at the Massachusetts Library Association (MLA) Annual Conference, April 2013.

Laura Saunders, "Warning: This Book May Be Bad for You," invited presentation at the Boston Public Library Jamaica Plain Branch, September, 2012.

Laura Saunders, "Embedded Librarianship: What, Why, & How," SCRLC Webinar, June 2012.

Laura Saunders, "The Future of Information Literacy," invited talk at Bentley University, April 2012.

Laura Saunders, "Accreditation and Assessment for Libraries," invited talk to the Connecticut Library Consortium, April 2012.

Laura Saunders, "Outreach: Impact & Assessment," workshop for NERCOMP SIG, February 2012.

Laura Saunders, "Needs Assessment & Surveys," training presented to the Army Librarians Training Institute, July 2011.

Laura Saunders, "The Future of Reference," invited presentation at the MLA Annual Conference, April 2011.

Laura Saunders, "Observation and Think Aloud Protocol," presentation for a NELIG SIG, December 2010.

Laura Saunders, "Information Literacy and Accreditation Standards," invited talk at Salem State University, June 2007.

Laura Saunders, "Marketing in Libraries," invited talk at Belmont Public Library, June 2005.

Laura Saunders, "Faculty Outreach," invited presentation at Simmons College Beatley Library, May 2005.

Laura Saunders, "Marketing in Libraries," invited talk at Merrimack College Library, July 2004.

Poster Presentations

Laura Saunders & Gianna Gifford, "Blended Learning for Information Literacy: What Works Online," poster presentation at EDUCAUSE Annual Conference, October 2011

Laura Saunders, "Information Literacy as a Student Learning Outcome," poster presentation at ALISE Annual Conference, December 2010.

Laura Saunders, "Accreditation Standards and Information Literacy Practices," poster presentation at ACRL/NEC Annual Conference, June 2006.

GRANTS

2014. President's Diversity & Inclusion Council/Simmonspalooza grant received for "The Right to Know" symposium. Amount: $1,000

2013. Simmons College GSLIS Hollowell grant received for "Employer Focus Groups on LIS Curricula and Student Readiness." Amount: $2,000

2012. OCLC/ALISE Research grant for "International Competencies for Reference Librarians." Amount: $14,797.

HONORS, & AWARDS

2016. Contributed Chapter to Ilene F. Rockman Instruction Publication of the Year. *Not Just Where to Click: Teaching Students to Think About Information.* Full citation of chapter: Saunders, L. (2015). Witnessing the world: Journalism, skepticism, and information literacy. In H. Jagman, T. Swanson (Eds.), *Not Just Where to Click: Teaching Students How to Think about Information.* Chicago, IL: ACRL.

2014. ACRL Member of the Week. http://www.acrl.ala.org/acrlinsider/archives/category/member-of-the-week

2014. Reference Service Press Award received for the article "Significantly Different? Reference Services Competencies in Public and Academic Libraries."

2014. ACRL/NEC Best Paper Award received for the article "Culture and competencies: A multi-country examination of reference service competencies."

2011. Elsevier recognition for a top-cited paper 2007-2011 for the article "E-book use by students: Undergraduates in economics, literature, and nursing."

2010. Jean Tague-Sutcliffe award for Doctoral Research for the poster "Information Literacy as a Student Learning Outcome," presented at the ALISE Annual Conference.

2007. LIRT recognition as one of the "Twenty Best Articles of the Year," for the article "Regional accreditation organizations' treatment of information literacy: Definitions, outcomes and assessment."

SELECTED SERVICE ACTIVITIES

SLIS Online Coordinator
- AY2016/17

CET Advisory Committee
- 2016-2018

SLIS Assessment Committee
- Chair, 2011-present

All Simmons Assessment Committee
- Member, 2011-present

Somerville Public Library Board of Trustees
- Member, 2012-present
- Vice President, 2013-present

ACRL/IS Best Practices Committee
- Member, 2015-2017

Online Education Committee
- Member, 2011-2015

Curriculum Committee
- Member, 2011
- Chair, 2012

Core Curriculum Committee,
- Member, 2012-2013

Capstone Committee
- Chair, 2012-2013

Core Implementation Committee
- Member, 2013

ACRL IS Management & Leadership Committee
- Member, 2012-2014

ECIL Program Committee (international)
- Member, 2014-2015
- Member, 2013-2014

Information Management in a Changing World Program Committee (international)
- Member, 2013-2014

Serve as occasional peer-reviewer for *Library and Information Science Research*, the *Journal of Education for Library and Information Science*, *Public Services Quarterly*, *The International Journal of Library and Information Science*, and the *Canadian Journal of Library and Information Science*.

PROFESSIONAL ASSOCIATIONS

American Library Association
Association of College and Research Libraries
Library Instruction Round Table
Library Research Round Table
Association of Library and Information Science Educators