

INFORMATION LITERACY AND ASSESSMENT

NEASC ANNUAL CONFERENCE

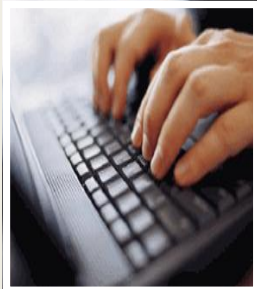
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What is Information Literacy? Experts Agree...



Search/Locate



Evaluate



Use

Instruction

- Analysis of 326 decennial accreditation self-studies
 - 228 (69.9%) include IL in the document
 - NEASC institutions most likely to include
 - Majority place IL within Undergraduate or General Education
 - Very little evidence of program integration

Assessment

- 116 (35.6%) institutions assess for IL as SLO
- Mostly at the course or class level; Mostly indirect
 - 23.6% use surveys
 - 21.5% use tests
 - 14.7% use class/course evaluations
 - Less than 1% assess IL through capstones or portfolios
 - *Very little attention to rubrics*

Addressing & Assessing IL



Finding Our Way: @ Simmons



Developing IL Outcomes

Scholarship
as
Conversation

Gathering perspectives,
building arguments,
finding evidence

1. Develop and support a
position/argument building
on previous research

Authority is
Constructed

Weighing authority in –
scholarship, lived
experience; Investigating
credibility of sources

1. Select authoritative and
credible sources and
explain/justify choices.

Information
has Value

Appreciating previous
scholarship; recognizing
impacts of
commodification; know
limits to access/use

1. Cite sources as a way of
acknowledging other's work
2. Examine inclusion and
exclusion of voices in
scholarship

Image Sources

1. <https://en.wikipedia.org/wiki/Typing>
2. <http://www.privateschoolreview.com/blog/from-a-parents-perspective-is-accreditation-necessary>
3. <https://www.flickr.com/photos/alancleaver/4460976042>
4. <https://www.flickr.com/photos/30929431@N07/4335851803>
5. <https://www.flickr.com/photos/53801255@N07/8528984423>