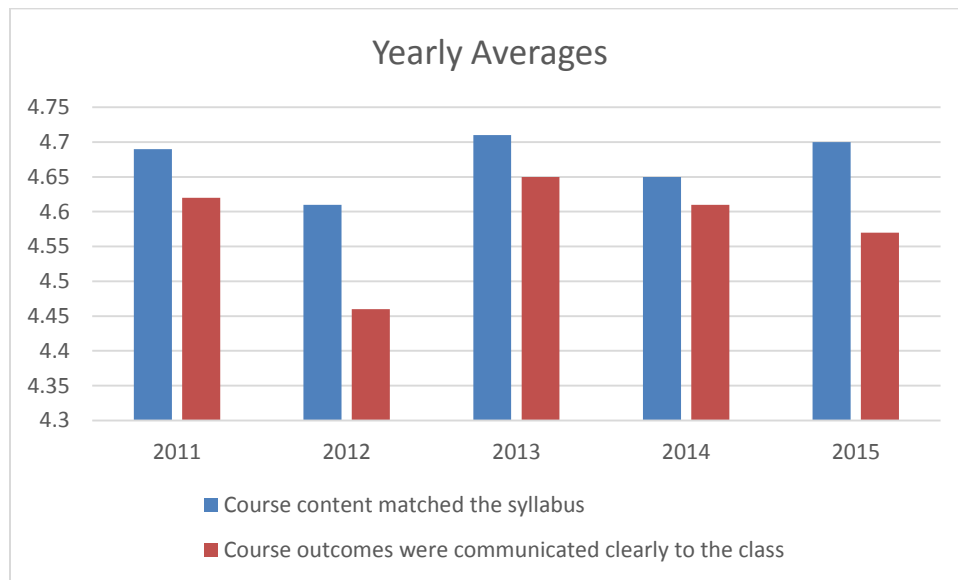# OVERVIEW OF COURSE EVALUATIONS

The following charts show a breakdown of my course evaluations for all courses and selected questions. I included questions having to do with course content, and the role of the instructor. I did not include student reflection questions about their own participation, completion of readings, or amount of time spent on coursework.
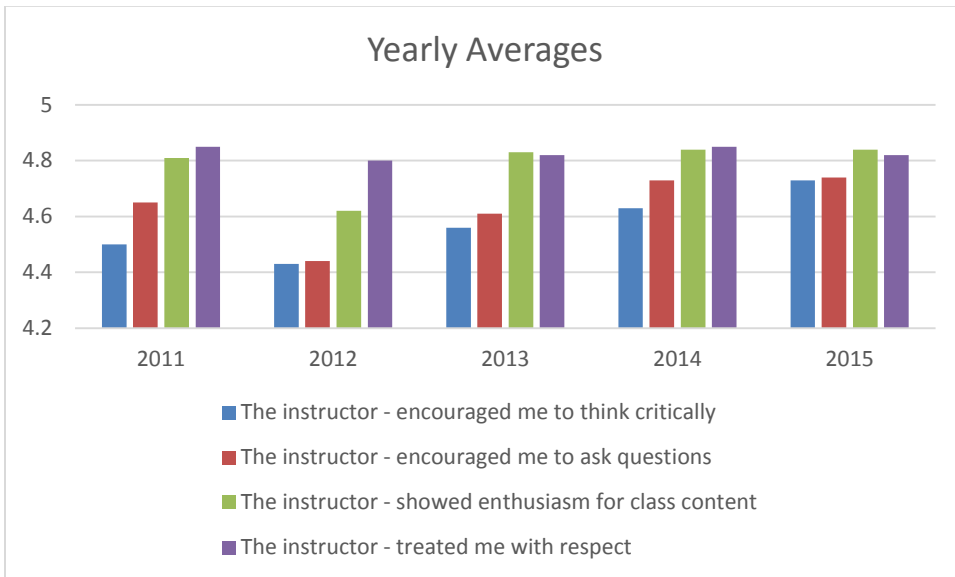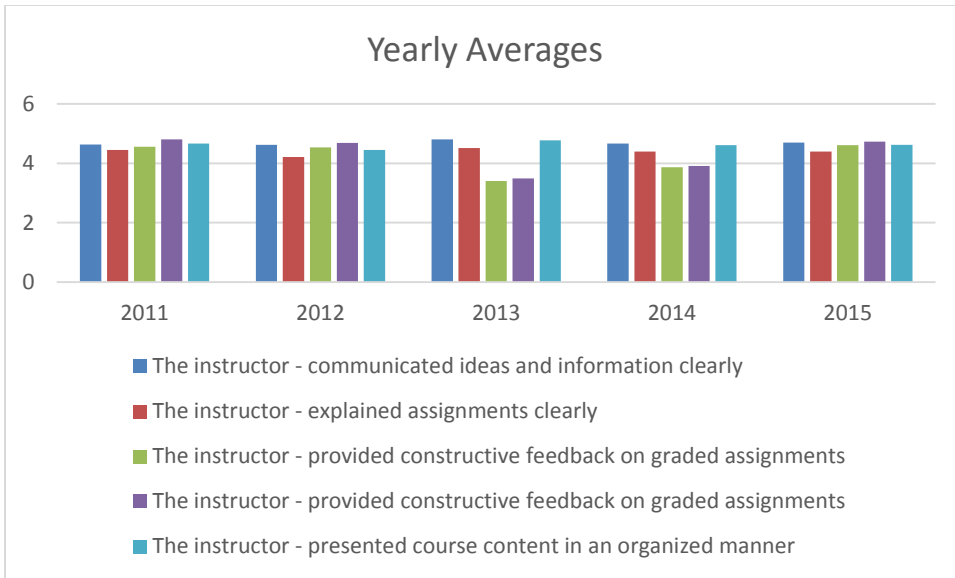
Please note that in spring of 2016, we instituted a new course evaluation form. The new form featured a different layout of questions, as well as some new and some substantially revised questions. Because the new form did not align well with the old form, these charts show breakdowns for all courses except LIS 505J Radical Librarianship: Critical Theory and Praxis, taught in spring of 2016. Instead, I have uploaded the full course evaluations for Radical Librarianship in a separate link within the Teaching page of my dossier.

This overview begins with a section of charts showing averages of responses by year and course to scaled questions where 5=strongly agree and 1=strongly disagree. Following that are tables of percentages of students answer strongly agree or agree to selected questions for all courses taught between 2011 and 2015.

YEARLY AVERAGES

This section shows the average scores by year for selected questions on the course evaluation.

Yearly Averages
- Course content matched the syllabus
- Course outcomes were communicated clearly to the class

Yearly Averages

- The instructor - communicated ideas and information clearly
- The instructor - explained assignments clearly
- The instructor - provided constructive feedback on graded assignments
- The instructor - provided constructive feedback on graded assignments
- The instructor - presented course content in an organized manner

Yearly Averages

- The instructor - encouraged me to think critically
- The instructor - encouraged me to ask questions
- The instructor - showed enthusiasm for class content
- The instructor - treated me with respect

Yearly Averages

A bar chart titled "Yearly Averages" showing values from 3.6 to 4.8 for the years 2011–2015.

Year	The assigned readings contributed to my understanding of course content	The assignments contributed to my understanding of course content	In-class exercises contributed to my understanding of course content	In-class discussion contributed to my understanding of course content
2011	4.18	4.56	4.32	4.36
2012	3.95	4.35	4.15	4.03
2013	4.38	4.55	4.49	4.54
2014	4.42	4.56	4.53	4.49
2015	4.41	4.36	4.34	4.20

Legend:
- The assigned readings contributed to my understanding of course content
- The assignments contributed to my understanding of course content
- In-class exercises contributed to my understanding of course content
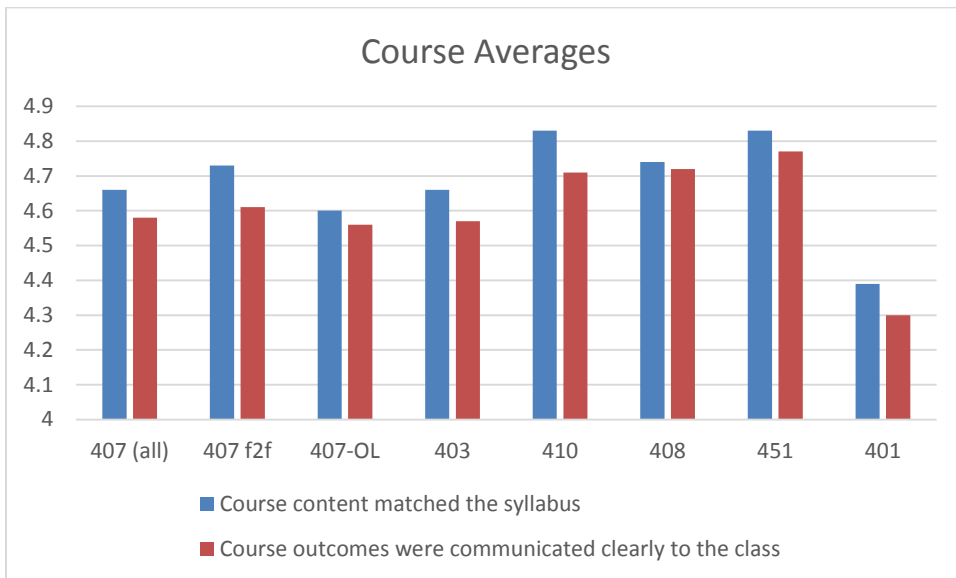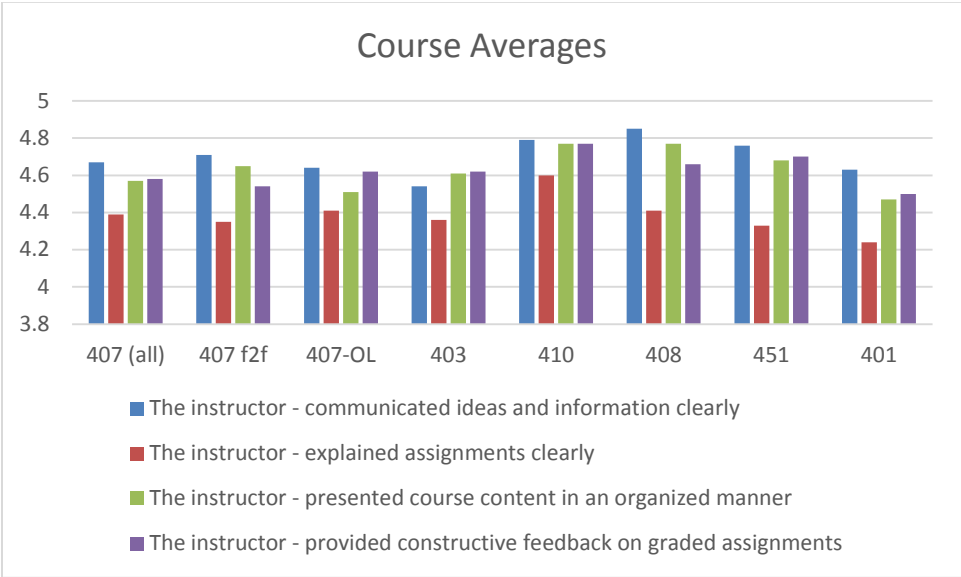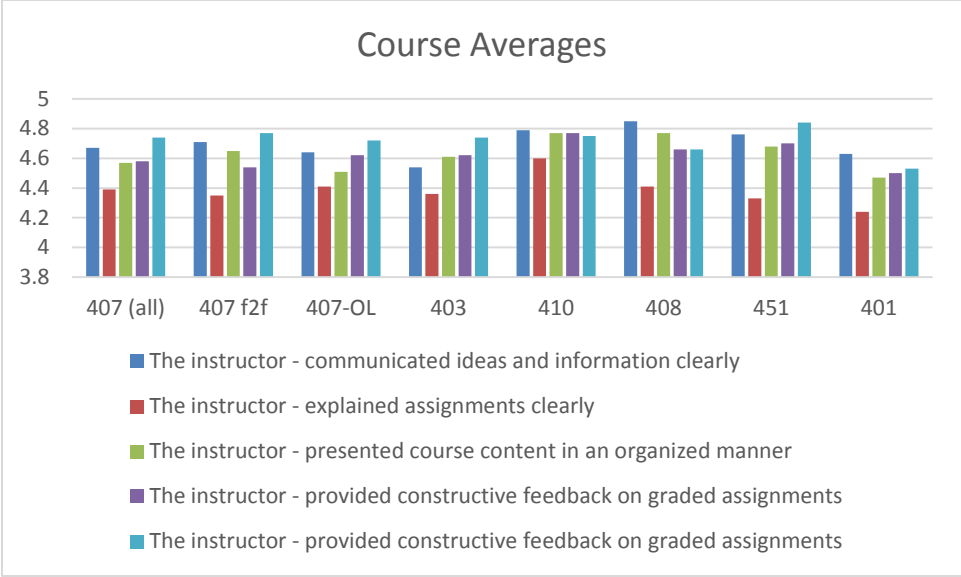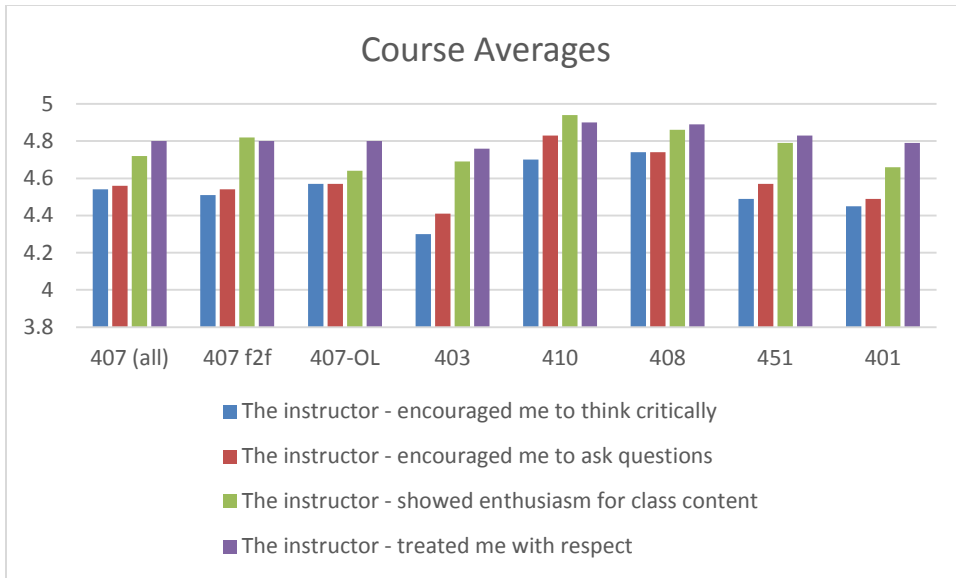- In-class discussion contributed to my understanding of course content

COURSE AVERAGES

The following charts show the average scores by course for selected questions on the course evaluation. Please note that at the time of teaching, LIS 401, LIS 403, and LIS 407 were required courses. All others are electives.

Course Averages

A bar chart titled "Course Averages" showing values from 4 to 4.9 across courses.

Course	Course content matched the syllabus	Course outcomes were communicated clearly to the class
407 (all)	4.66	4.58
407 f2f	4.73	4.61
407-OL	4.60	4.56
403	4.66	4.57
410	4.83	4.71
408	4.74	4.72
451	4.83	4.77
401	4.39	4.30

Legend:
- Course content matched the syllabus
- Course outcomes were communicated clearly to the class

Course Averages

(bar chart with categories: 407 (all), 407 f2f, 407-OL, 403, 410, 408, 451, 401; y-axis from 3.8 to 5)

- ■ The instructor - communicated ideas and information clearly
- ■ The instructor - explained assignments clearly
- ■ The instructor - presented course content in an organized manner
- ■ The instructor - provided constructive feedback on graded assignments
- ■ The instructor - provided constructive feedback on graded assignments

Course Averages

(bar chart with categories: 407 (all), 407 f2f, 407-OL, 403, 410, 408, 451, 401; y-axis from 3.8 to 5)

- ■ The instructor - communicated ideas and information clearly
- ■ The instructor - explained assignments clearly
- ■ The instructor - presented course content in an organized manner
- ■ The instructor - provided constructive feedback on graded assignments

Course Averages

The instructor - encouraged me to think critically
The instructor - encouraged me to ask questions
The instructor - showed enthusiasm for class content
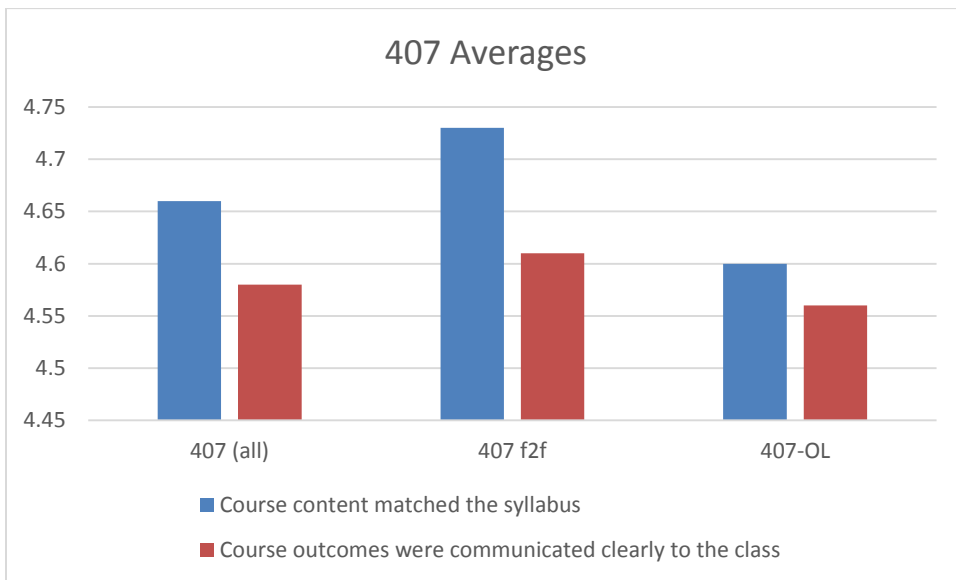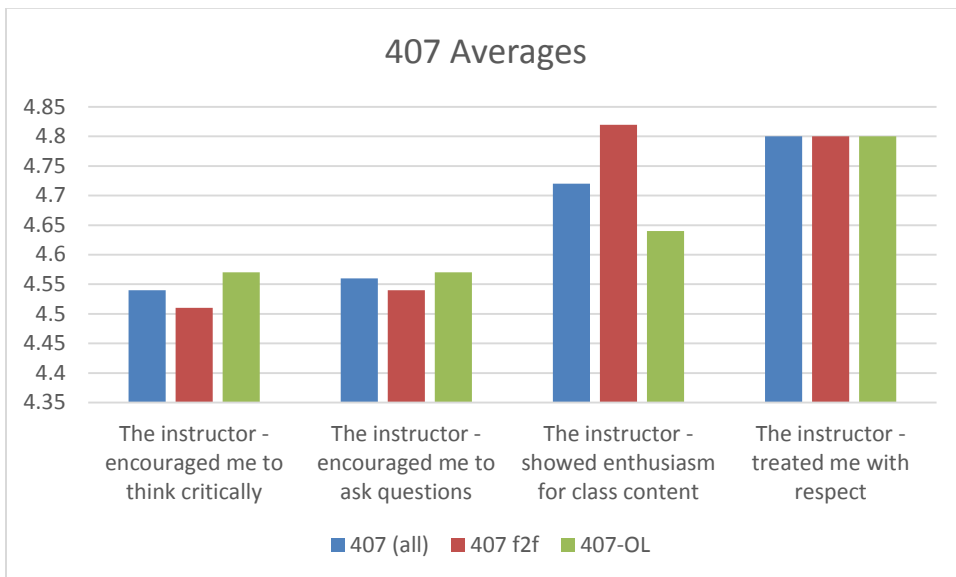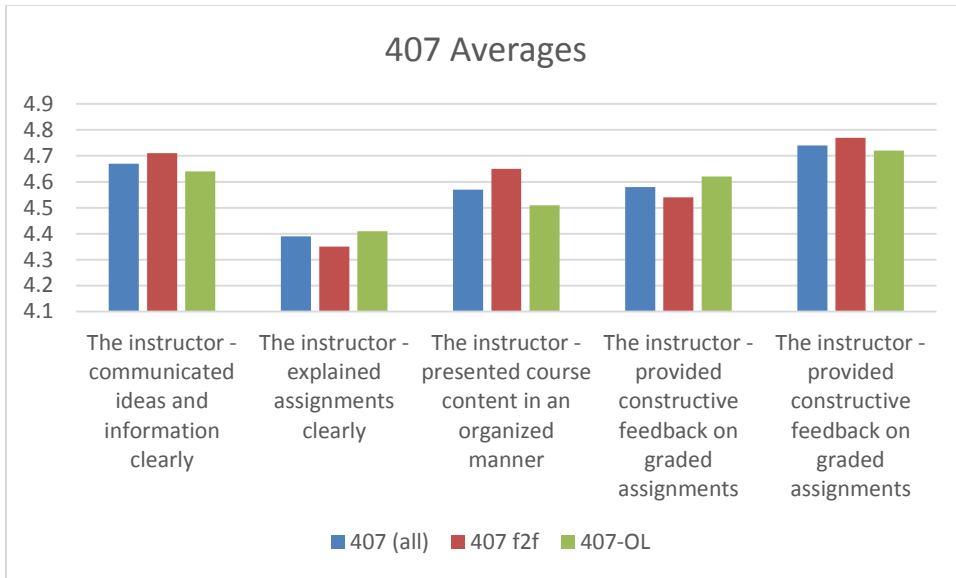The instructor - treated me with respect

ONLINE AND F2F COMPARISON

LIS 407 Information Sources & Services (formerly Reference & Information Services) is the only course that I have taught both online and face-to-face. The following charts compare average scores for selected questions for each format.

407 Averages

Course content matched the syllabus
Course outcomes were communicated clearly to the class

407 Averages

407 Averages

TABLES OF PERCENTAGES

The following tables show the percentages of students strongly agreeing or agreeing to selected statements from course evaluations. The percentages reflect an aggregate of all classes from 2011 to 2015.

Statement	Percent that strongly agree or agree
The instructor showed enthusiasm for course content	98.4%
The instructor treated me with respect	98.9%
The instructor provided constructive feedback on graded assignments	97%
The instructor encouraged me to think critically	94%
The instructor communicated information and ideas clearly	98%