



# **THE FUTURE OF INFORMATION LITERACY**

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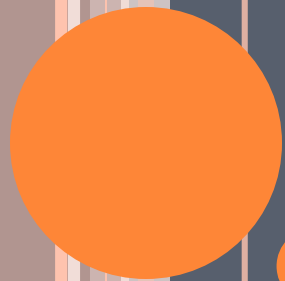
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**Philips Andover Academy**



# WHO IS INTERESTED?





# THE CURRENT PICTURE

Opportunities & Challenges



# AREAS OF CONVERGENCE: OPPORTUNITIES



- Wide recognition of importance of IL
- Relevance
- Collaboration
- Integration
- Mission alignment



## WHAT THE EXPERTS SAY

- Collaboration is key
- Move past search and retrieval
- Define and demonstrate relevance
- Importance of assessment



# WHAT ARE THE BARRIERS?



Commonly identified: resources, faculty reticence/attitude, lack of common vocabulary, lack of role definitions...





# WHAT COMES NEXT?

Charting the Future



# FACULTY PERSPECTIVES

## Common Concerns

## Disciplinary Divergences



Searching



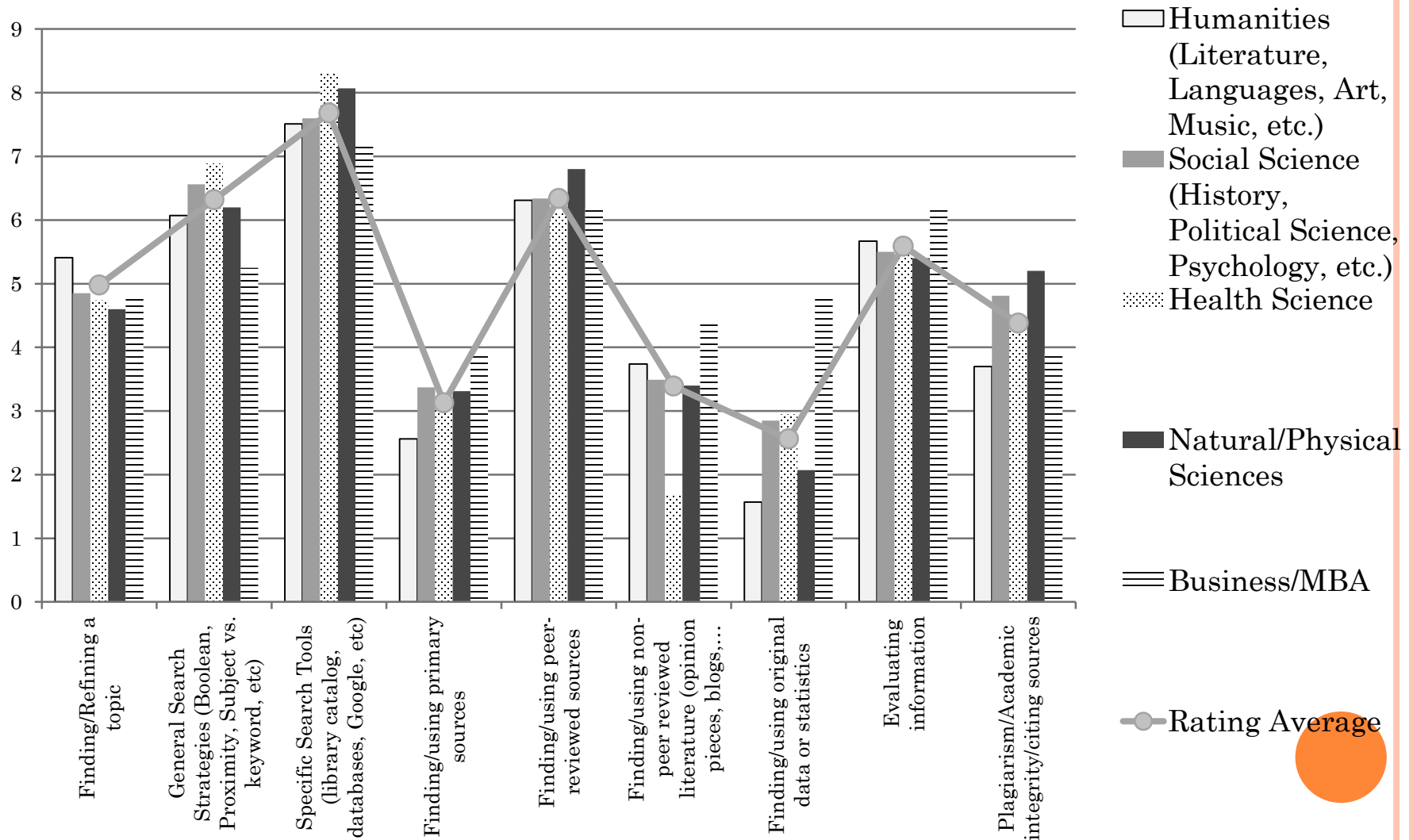
Sources



Evaluation



# FOCAL POINTS OF INSTRUCTION



HOW DO WE ACCESS OUR OPPORTUNITIES...



...WHAT ARE THE SOLUTIONS?



# AREAS OF OPPORTUNITY

- Communication:
  - The language of faculty
- It in the disciplines
- Beyond retrieval to evaluation
- Assessment as opportunity



# TRENDS: INSTRUCTION

- Threshold concepts: transformative & troublesome!
  - Metadata & findability
  - Good searches use database structure
  - Format as process
  - Authority is constructed & contextual
  - 'Primary source' is an exact and conditional category
  - Information as commodity
  - Research solves problems
- Evaluation & Skepticism



# TRENDS: OUTREACH & INTEGRATION

- Embedding
- Research Consultations
- Focus on faculty



# TAKING THE LEAD

