

Culture & Collaboration: Speaking the Language of Faculty



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Information Literacy: What and Why



- Wide recognition of importance of IL
- Relevance
- Collaboration
- Integration
- Mission alignment
- Stakeholders



Information Literacy: The Reality



- One shot courses
- General education
- Lack of assessment



What are the barriers?



Commonly identified: resources, faculty reticence/attitude, lack of common vocabulary, lack of role definitions...

Faculty Perspectives



SIMILARITIES & DIFFERENCES



“I can’t think of **anything** you can do in the world today that you can do without this... no task that doesn’t involve **information**.

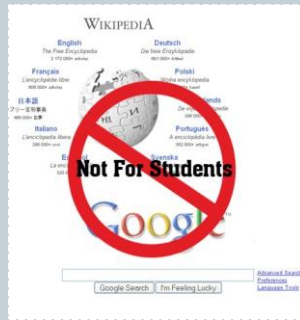
Every person in the world today at every level needs it.”



Faculty Perspectives: Common Concerns



Searching



Sources



Evaluation

The idea
of **digital
natives** is
such a **lie**





The art
of
thinking
like a
cataloger
is **lost**





The more information is available, the **less** students seem to use it



Faculty Perspectives: Disciplinary Differences



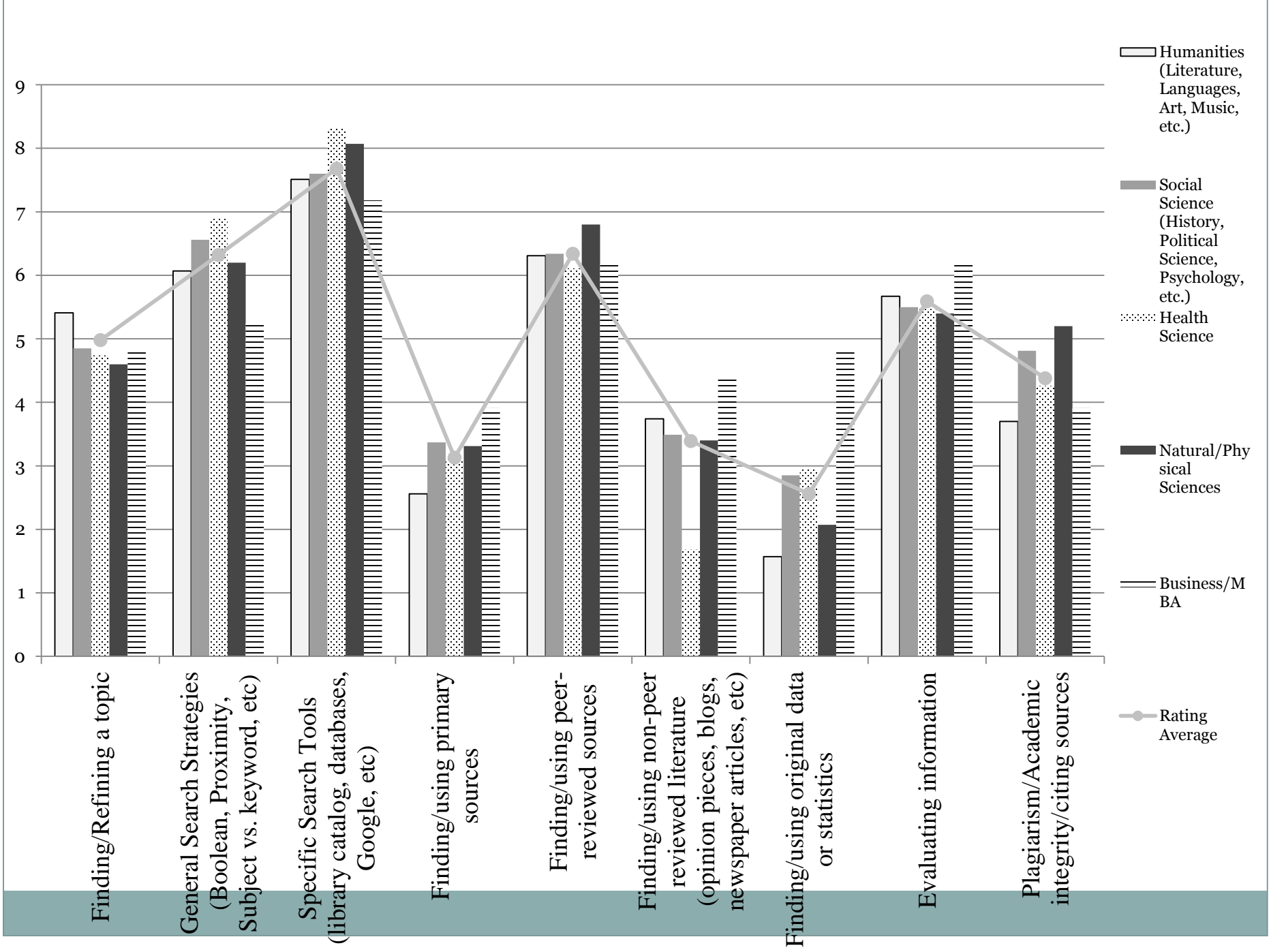
Librarian Perspectives



CHALLENGES & OPPORTUNITIES

How Do We Accommodate?





What the experts say



- Collaboration is key
- Move past search and retrieval
 - Threshold concepts
- Define and demonstrate relevance
- Importance of assessment



The role
of the
librarian
is to turn
students
into
skeptics



Of Librarians and Languages

