

Faculty Perspectives on Information Literacy



**WHAT THEY WANT, AND WHAT
WE CAN DO ABOUT IT**

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NERCOMP 2014
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Information Literacy: What and Why



- Wide recognition of importance of IL
- Relevance
- Collaboration
- Integration
- Mission alignment
- Stakeholders



Information Literacy: The Reality



- One shot courses
- General education
- Lack of assessment



What are the barriers?



Faculty Perspectives



SIMILARITIES & DIFFERENCES



“I can’t think of **anything** you can do in the world today that you can do without this... no task that doesn’t involve **information**. Every person in the world today at every level needs it.”



Faculty Perspectives: Common Concerns



Searching



Sources



Evaluation

The idea
of digital
natives is
such a lie



The art
of
thinking
like a
cataloger
is **lost**





The more information is available, the **less** students seem to use it



Disciplinary Differences: Sources & Evaluation



UNCLASSIFIED This document contains information that is not to be released to the public.

Report to the Scientific Director
OPERATION CASTLE - FINAL REPORT PROJECT 4.1

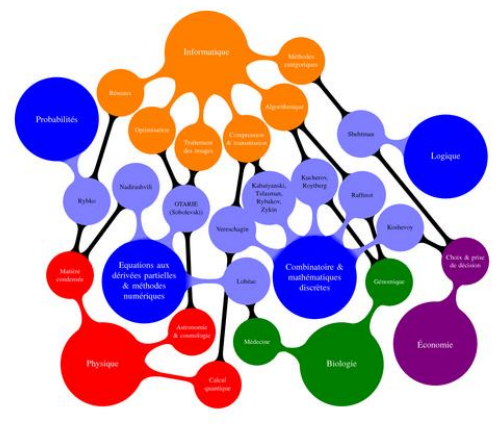
Study of Response of Human Beings Accidentally Exposed to Significant Fallout Radiation

by **BEST COPY AVAILABLE**

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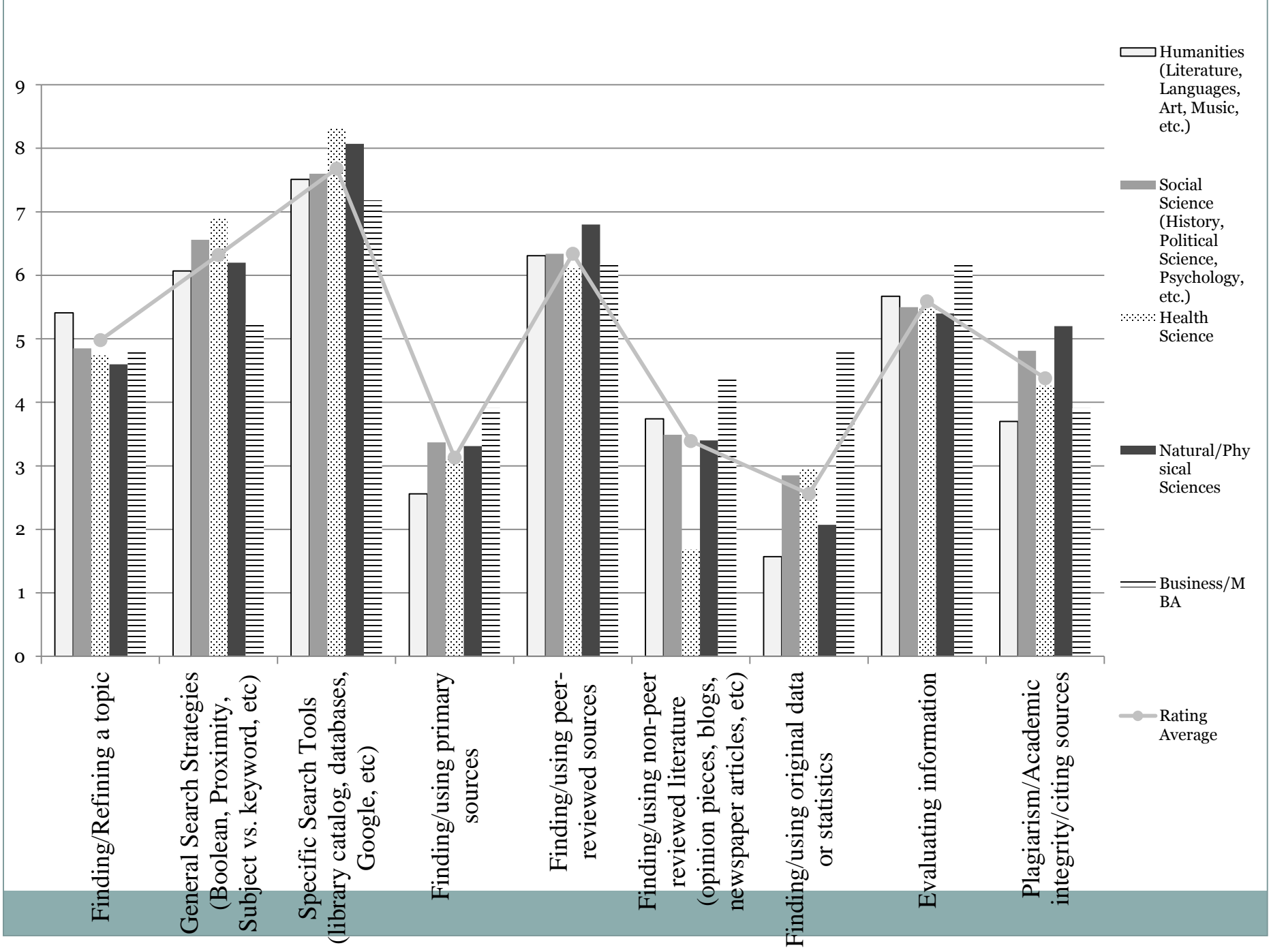
Librarian Perspectives



CHALLENGES & OPPORTUNITIES

How Do We Accommodate?





What the experts say



- Collaboration is key
- Move past search and retrieval
 - Threshold concepts
- Define and demonstrate relevance
- Importance of assessment

The role
of the
librarian
is to turn
students
into
skeptics



Of Librarians and Languages

