ALISE'15

Celebrating 100 Years

MIRRORS & WINDOWS:

Reflections on Social Justice and
Re-Imagining LIS Education

JANUARY 27-30 · CHICAGO, IL

alise

"Education for Special Librarianship: A Marginalized Area in LIS Education"

This paper systematically reviews the past and present of education for special librarianship, maps out a framework to examine and analyze its current status at 58 ALA-accredited LIS programs, and reveals its marginalized position in LIS education, calling for educators' attention and actions.

PRESENTER: Tao Jin, Louisiana State University

4.3 Juried Panel: Seeking Balance in the Academy: Inclusion of Contingent

ROOM: BURNHAM, FLOOR 8

Former LIS deans/directors and faculty respond to the recent AAUP recommendations for inclusion of contingent faculty in governance.

PRESENTERS: Jennifer Sweeney and Linda Marion, Drexel University; Catherine Closet-Crane, Kent State University; Elizabeth Aversa, University of Alabama; Beverly Lynch, UCLA

4.4 SIG Program: Innovative Pedagogies: Reflecting on Innovative Pedagogies in LIS Education

ROOM: EXCHANGE NORTH, FLOOR 11

CONVENER: Jen Pecoskie, Wayne State University

PRESENTERS: Paul Solomon, Charles (Chuck) Curran, Sarah Keeling, Kendra Albright and Ron Brown, University of South Carolina; Heather Hill, The University of Western Ontario; John M. Budd, University of Missouri; Mirah Dow, Carrie A. Boettcher, Juana F. Diego, Marziah E. Karch, Ashley Todd-Diaz and Kristine M. Woods, Emporia State University; Jenny Bossaller and Denice Adkins, University of Missouri; Keren Dali, Western University; Andrea Lau, Toronto Public Library; Kevin Risk, Canadian Broadcasting Corporation (CBC) Library

4.5 SIG Program – Gender Issues: Re-Imagining Issues of Gender and Sexuality in LIS Teaching, Research, and Service Delivery

ROOM: HOLABIRD, FLOOR 8

CONVENER AND PANELIST: Deborah Charbonneau, Wayne State University

PANELISTS: Claire McInerney, Rutgers; Laura Saunders, Simmons College; and Barbara Dewey, Penn State University

4.6 Juried Papers

ROOM: SULLIVAN, FLOOR 8

"Engaging with Emancipatory Practices to Reconceptualize"

This presentation summarizes a study that employed the emancipatory practice of Performance Mystory with novice school librarians. The presentation includes an analysis of how the emancipatory practice altered participants' professional identities and why LIS research should embrace research methods that interrupt power structures.

PRESENTER: Julie Marie Frye, Indiana University

"Graduate Students' Sense Making Process in Collaborative Learning Tasks: Social Justice Considerations"

This study aims to understand graduate students' sense making processes to accomplish collaborative learning tasks. Our preliminary findings identify and discuss emergent strategies that embody a number of social centric ideas.

PRESENTERS: Xiaofeng Li and Ross J. Todd, Rutgers University

"Social Justice, Community, and the Online Student Experience"

This research explores the critical intersections of online learning, community, and social justice by critically evaluating Canada's first fully online MLIS program at the University of Alberta.

PRESENTERS: Jennifer L. Branch-Mueller and Tami Oliphant, University of Alberta

4.7 Juried Panel: Representation for all: Including Stakeholders in LIS Program Governance in a Changing World

ROOM: WRIGHT, FLOOR 8

Five speakers will address cultivating, maintaining, and involving stakeholders to include students, alumni, faculty and staff, advisory board members, and employers in different aspects of MLIS program development and governance.

CONVENERS: Linda R. Most, Valdosta State University; Stephen Bajjaly, Wayne State University

PANELISTS: Stephen Bajjaly, Wayne State University; Kathleen Burnett, Florida State University;