2006 Student Diversity Survey Results
Brief Summary, May 2006

Background

- The 2006 survey was a revised version of the 2005 questionnaire, but the 2 surveys were similar
- Email invitations with links to the online survey were sent to all 670 GSLIS students
- There were 210 respondents (31% response rate)
- Surveys were completed March 27 – April 21, 2006
- On most items, students used a 5-point scale to indicate their level of agreement with statements related to diversity issues within GSLIS (1=Disagree strongly, 5=Agree strongly)

Comparison to 2005:
- The 2005 survey used a 7-point agree/disagree scale that was worded in the opposite direction: (1=Strongly agree, 7=Strongly disagree)
- Response rates were the same in 2005 & 2006

Respondent Demographics

Gender: Female=81%, Male=18%, Transgender=0%, Other=1%
(2005: Female=79%)

Race/Ethnicity: White/Caucasian=85%, African American/Black=4%, Asian=4%, Latino/Hispanic=4%, Other=3%
(2005: White/Caucasian=90%)

Sexual Orientation: Heterosexual=80%, Gay/Lesbian=9%, Bi-Sexual=10%, Other=2%
(2005: Heterosexual=79%)

Disability Status: No Disability=92%, Disability=4%, Not Sure=4%
(2005: No Disability=89%)

Comparison to 2005:
- The 2005 & 2006 surveys differed only slightly in terms of respondent demographics. The largest difference (although only 5%) was on race/ethnicity.

New Items Included on 2006 Survey

1) It is important for GSLIS to include diversity-related topics and issues in the curriculum.
   (Disagree strongly=1%, Disagree somewhat=3%, Neutral=9%, Agree somewhat=36%, Agree strongly=50%)

2) How often do you discuss diversity-related topics in your GSLIS classes?
   (Never=14%, Rarely=41%, Sometimes=40%, Often=5%)

3) Outside of class, how often do you discuss diversity-related topics with GSLIS students, staff, or faculty?
   (Never=22%, Rarely=36%, Sometimes=31%, Often=11%)

4) How important is it to you personally to discuss diversity-related topics with the GSLIS community?
   (Not at all important=10%, Slightly=26%, Somewhat=34%, Very=19%, Extremely important=12%)

5) Taking everything into account, how satisfied are you with the way diversity is currently being addressed at GSLIS?
   (Not at all satisfied=7%, Slightly=18%, Somewhat=55%, Very=20%, Extremely satisfied=1%)
Comparison of 2005 & 2006 Survey Results

Because the 2005 & 2006 surveys used different rating scales, comparisons between the 2 years will take time and be examined at a later date. A few examples in the meantime (in which all “agree” responses were summed):

1) If I have a diversity-related issue or concern, I know where to go at GSLIS to have it addressed. (2005 agreement=37%, 2006 agreement=32%)

2) I feel accepted by GSLIS students whose racial or ethnic backgrounds differ from my own. (2005 agreement=84%, 2006 agreement=80%)

3) I de-emphasize my racial/ethnic background in order to get along with other students. (2005 agreement=5%, 2006 agreement=7%)