Located in Boston's historic Fenway area along the Emerald Necklace designed by Frederick Law Olmsted, Simmons College is a small, private university which has educated students for enriching careers and useful, independent lives since 1899. Simmons has a four-year, undergraduate women's college and five coeducational graduate schools. Decades before women in America gained the right to vote, Boston businessman John Simmons had a revolutionary idea—that women should be able to earn independent livelihoods—and Simmons College was the result. Today, Simmons continues to educate its students for successful careers and meaningful lives.

As a four-year, private non-sectarian undergraduate women’s college with a comprehensive liberal arts and professional curriculum, Simmons offers a pioneering liberal arts education for undergraduate women that is integrated with professional work experience, interdisciplinary study, and a global perspective. Students receive a broad-based, liberal arts education strengthened by direct experience in their area of concentration through internships or independent studies, research, fieldwork, or theses. Simmons offers more than 40 undergraduate majors and programs, with minors in all departments and renowned co-educational graduate programs in health sciences, education, liberal arts, communications management, social work, and library and information science along with the first MBA program designed specifically for women.

Simmons enrolls 2,000 undergraduate women and over 3,000 graduate women and men. Twenty percent of undergraduate women and 10% of graduate students self-identity as African American, Latina, Asian, Native American, or multiracial (ALANA). In the past few years, undergraduate students have come from 40 states and 39 countries. The graduate programs have attracted diverse students from nearly as many states and countries as the undergraduate college.

Simmons has 254 faculty members of whom 43% are tenured. In addition, there are 360 part-time/adjunct faculty many of whom are clinical faculty who work in schools, archives, libraries, hospitals, businesses, government, NGOs, and a variety of non-profit organizations. The undergraduate student/faculty ratio is 12:1 and about 70% of the faculty are female. Faculty participate actively in academic matters through a variety of governance structures such as an all-College Faculty Senate and a Faculty Fiscal Affairs Committee. Faculty also contribute to two Board of Trustees committees: Academic Affairs and Student Affairs.

Simmons is recognized as one of the "Best Colleges" in the nation by The Princeton Review's 2010 Guide to 286 Green Colleges (the first guidebook of its kind, produced in partnership with the U.S. Green Building Council); U.S. News & World Report 2010 rankings of “America's Best Colleges” (#13 in Master’s North Region); 2010 The Princeton Review's Guidebook of “Best 371 Colleges” (an honor held by just 15 percent of four year colleges); and Forbes.com list of “America's Best Colleges 2009” (for the second year in a row).
Recently, Simmons alums have been nominated/appointed by President Obama to important national positions. The U.S. Senate confirmed President Obama’s nomination of David S. Ferriero, an alumnus of the Graduate School of Library and Information Science (GSLIS), to become Archivist of the United States at the National Archives and Records Administration. Graduate School of Library and Information Science (GSLIS) alumni — Winston Tabb — was nominated by the President to serve on the National Museum and Library Services Board, the advisory body for the Institute of Museum and Library Services, which is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums.

Alumna Ann Fudge is one of six members named by the President to a new bipartisan commission charged with recommending ways to reduce the U.S. national debt. Fudge is the former chief of Young & Rubicam Brands, and former senior executive at General Mills and Kraft. The commission also will include 12 sitting members of Congress. And, the President recently designated alumna and Simmons College Trustee Carol Waller Pope as chairman of the Federal Labor Relations Authority.

Simmons is a member of the Colleges of the Fenway, a voluntary collaboration among six colleges within a five-minute walk from Simmons's campus. This partnership allows cross-registration, social events for students, and faculty collaboration, as well as coordination on back-end technology and administrative functions. The College's other neighbors include renowned museums and cultural institutions (such as Boston's Museum of Fine Arts and the Isabella Stewart Gardner Museum), major libraries (such as the Massachusetts Historical Society and The Boston Public Library), other large university campuses (such as Northeastern University and Boston University), and a number of hospitals and medical research facilities (such as Beth Israel Hospital, Brigham and Women’s Hospital, and Children’s Hospital), clustered around the nearby Harvard Medical School.

ACADEMIC PROGRAMS

Undergraduate College
The College of Arts and Sciences (CAS) offers over 40 undergraduate majors and minors for women in liberal arts and in professional areas. Dorothea Dix Scholars, women over the age of 24, account for nearly 20% of the undergraduate enrollment. Simmons is best known for its small classes, access to faculty, and internship and research opportunities. One of the goals of the Simmons undergraduate education is to prepare women to be well informed, open-minded, intellectually curious, critical thinkers, and life-long learners. The Simmons approach to liberal arts education is flexible, and the curriculum allows each student to develop a program suited to her individual interests and career plans.

Entering undergraduate students have diverse intellectual and academic interests. Popular majors include nursing, nutrition, English, physical therapy, communications, biology, sociology, psychology, management, and political science/international relations. About 15% of first year admitted students are undecided about their area of concentration.

Entering students participate in a First-Year Program that supports student transition to college, helps create community, and provides opportunities for all students to develop leadership skills while at Simmons. Students with distinguished high school academic records may be accepted to the Honors Program which fosters a motivated group of students who explore the complexity of today's world and their place in it. This challenging academic program is designed to enhance the undergraduate experience of students in all departmental disciplines. Its goal is to encourage depth in the department of choice as well as to create opportunities for interdisciplinary studies and global awareness. Other academic programs include Pre-law and Pre-medicine; the pre-medical program prepares students for application to dental, medical, optometry, podiatry, and veterinary schools.
Simmons is nationally recognized for its experiential learning programs, its blend of graduate and undergraduate offerings, and its commitment to liberal arts and professional education. As an urban institution deeply committed to the city, Simmons offers programs that support and encourage partnerships between the College and the city of Boston. Thirty percent of all undergraduate students do service learning and many more volunteer in the community. The Scott/Ross Center, directed by a faculty member, has a staff of three who work closely with faculty to support the integration of service learning into the curriculum. Service learning takes place in graduate and undergraduate courses. For the fourth year in a row, Simmons was named to the 2009 President’s (Obama) Higher Education Community Service Honor Roll for its students’ volunteer contributions to the community. Simmons is one of only four schools in Massachusetts to be recognized on the 2009 “Honor Roll With Distinction,” a designation given to schools that have exhibited significant community service. Simmons also is the only college in the state to have received the “Honor Roll With Distinction” designation three times since the honor roll was established in 2006.

The independent learning requirement--one of the hallmarks of a Simmons undergraduate education--challenges students to apply the conceptual skills they have learned and to approach a problem, project, or workplace experience as independent researchers and applied learners. Students in the sciences, for example, may complete their independent study requirement in the research laboratory of a Simmons faculty member or in internships or research projects at such institutions as the Massachusetts General Hospital, Brigham and Women's Hospital, Beth Israel Deaconess Medical Center, Dana-Farber Cancer Institute, Joslin Diabetes Center, Harvard Medical School, Forsyth Institute, New England Aquarium, Franklin Park Zoo, Museum of Science, and Harvard School of Public Health. Additionally, students have been admitted to summer research programs sponsored by the National Institutes of Health, American Cancer Society, and American Heart Association. Every academic program offers internships.

In recognition of the increasing importance of graduate degrees, Simmons offers an accelerated BS as well as BA/MA-MS programs for qualified undergraduates. In addition, the college offers integrated undergraduate/graduate programs in the following areas: chemistry and pharmacy, nursing, nutrition, and physical therapy. Simmons partners with a number of cultural and academic institutions that enrich our academic offerings and increase opportunities to students, faculty, and staff. These include:

- **Colleges of the Fenway, Boston, MA** - Offers cross-registration and other academic and extracurricular opportunities at five other Fenway-area colleges.
- **Community Service Learning** - Offers students opportunities to participate in diverse projects and programs throughout the Boston community, such as Mission Safe, the Farragut School, the Timilty School, Hale House, Best Buddies, and Action for Boston Community Development.
- **Cornell University, Ithaca, NY** - Collaborates with Simmons on a Women in Materials program, sponsored by the National Science Foundation, to enhance the participation of women in materials-related study and research. Includes opportunities for summer study at the Cornell Center for Materials Research.
- **The New England Conservatory of Music, Boston** - Provides qualified Simmons students with opportunities to earn credit in performance studies and theoretical subjects.

**Graduate Programs**
There are five graduate schools at Simmons – the Graduate School of Library and Information Science (GSLIS), the School of Social Work (SSW), the School of Health Sciences (SHS) and the School of Management (SOM) and the Graduate School of Arts and Sciences (CAS).
The Graduate School of Library and Information Science (GSLIS), established in 1902, is one of the oldest library schools in the country awarding master’s and doctoral degrees. GSLIS is ranked among the nation's top 10 schools of library and information studies in the U.S. News & World Report's 2010 edition of “America's Best Graduate Schools.” GSLIS is the only library and information science school in New England to be ranked in this category this year, and it is the only small-to-midsize graduate program to make the top 10 list.

A specialization of the Ph.D. program that focuses on managerial leadership in the information professions was funded by a $956,000 grant from the Institute of Museum and Library Services. GSLIS not only honors a 100-year tradition of helping students build exceptional careers in library and information science but has also led international efforts to prepare a new generation of librarians and library directors in Iraq (funded by a grant from the National Endowment for the Humanities and in partnership with Harvard University), Kosovo, (funded by the U.S. Department of State) and Vietnam (funded most recently by Atlantic Philanthropies). Other international projects of high visibility and impact include National Science Foundation funded projects in the order of $1 million, resulting in the Global Memory Net, which has been used by citizens from over 87 countries and 1,200 plus cities and a partnership with United Nations Educational, Scientific and Cultural Organization’s (UNESCO) World Heritage Center.

GSLIS faculty are distinguished experts in their fields and have held top leadership positions in every major library and information science professional association. Two faculty edit Library & Information Science Research, which is one of the top three journals in the field. Internship sites include the Boston Athenaeum; Harvard, and MIT Libraries; Fidelity Investments; Museum of Fine Arts, Boston; Library of Congress; the World Bank, and many other institutions. GSLIS has a high rate of successful job placements and career paths for graduates and offers flexible full and part-time study options, as well as continuing education. The M.S. program in Library and Information Science is nationally accredited and internationally respected. GSLIS offers programs in western Massachusetts at Mount Holyoke College.

The School of Social Work (SSW), founded in 1904, was the first academically-affiliated school of social work in the country. Today, it confers master’s and doctoral degrees and is accredited by the Council on Social Work Education. The MSW program trains clinical social workers committed to social justice and culturally informed practice with special programs and certificates in Urban Leadership, trauma treatment, Spanish-language immersion, and international social work. SSW has partnerships with nearly 300 community based training sites where students spend three days per week in fieldwork internships while specializing in health, gerontology, mental health, child and family, or forensic practice. The SSW Doctoral Program leads to the Ph.D. degree, and its graduates are faculty in dozens of social work programs across the country in addition to providing professional leadership in community practice, research, and government service.

SSW houses the Center for Applied Research and Evaluation in partnership with other New England schools of Social Work and community agencies. The Simmons Longitudinal Study, under the direction of Professor Helen Reinherz, is one of the longest continuously running community studies in the U.S. funded by the National Institute of Mental Health; it has resulted in more than 60 publications on child development and the epidemiology of mental health. Simmons College School of Social Work's Academy on UnDoing Racism, under the direction of Professor Johnnie Hamilton-Mason, engages faculty from schools of social work in the study, teaching and research of the phenomenon of undoing racism on a global, institutional, and individual level. The Community Organizing Project offers leadership training for social work practitioners through the Academy on UnDoing Racism and Social Justice. SSW faculty include a Fulbright fellow, a Hartford Fellow in Gerontology, three past presidents of the Massachusetts Chapter of NASW, and the immediate past president of the National
Association of Social Workers. SSW faculty serve on the editorial boards of several professional journals as well as boards of directors of national, local and regional social service agencies and professional organizations.

The School of Management (SOM), founded in 1974 as the Graduate School of Management, offered the first MBA program in the country designed specifically for women. In 1990, the graduate program merged with the undergraduate management program, one of the first programs of study at Simmons College, to form the School of Management. Today, SOM undergraduate offerings include four management majors, seven minors and two joint majors (Arts Administration and Chemistry Management) and the Prince Endowed Program for Retail Management. There are three SOM graduate programs: an MBA with eight concentrations, a Master’s in Communications Management, and a Master’s in Healthcare Administration; as well as a coordinated MBA/MSW degree. The SOM also offers a BA/MBA program; executive education programs for senior women executives at leading corporations including EMC, Eli Lilly, Deloitte, Time Warner, and Verizon; and partnerships with two premier business schools in India.

The SOM was named in 2010 among the “301 Best Business Schools” by *The Princeton Review* and the #1 school in the U.S. with “the greatest opportunities for women.” *Entrepreneur* magazine & *The Princeton Review* named the SOM’s entrepreneurship program one of the 25 best programs in the nation in 2009. In addition, the SOM was ranked #15 on the “Global 100” list of business schools, and the #1 small business school, by the Aspen Institute in its 2009-2010 MBA ranking, “Beyond Grey Pinstripes.” Simmons School of Management is the only school in Massachusetts to make the top 20 list.

The Annual Women's Leadership Conference and the Center for Gender in Organizations are internationally renowned. SOM faculty members are recognized as leading authorities on women, leadership, and management; they hold endowed chairs, Fulbright fellowships, and grants from the Ford Foundation, the Carnegie Corporation, and a host of other foundations. Faculty members also hold leadership roles in academic and professional association and actively consult with businesses and organizations.

The School for Health Sciences (SHS) includes both undergraduate and graduate programs for nursing and nutrition. In addition, it offers innovative graduate programs of high quality in nursing, nutrition, and physical therapy, including a doctorate in physical therapy, a joint SHS and CAS Ph.D. program in Health Professionals Education, and a doctorate of nursing practice.

SHS faculty are committed educators who combine theory and practice in their teaching approach as experienced practitioners and administrators. High pass rates on national registration examinations (nursing, nutrition, and physical therapy) attest to the effectiveness of this approach. The nursing and nutrition programs allow Simmons undergraduates to earn the B.S.N. and M.S.N. (nursing) or a B.S and M.S. (nutrition) degrees in five years. Other graduate nursing programs include dual-degree programs in parent-child health with the Harvard School of Public Health, a master's degree program in primary health care nursing, nurse practitioner training, and an exceptionally popular "direct entry" program for individuals with an undergraduate degree in another field who seek a career in nursing. The new and innovative post-master’s Doctorate of Nursing Practice Program for experienced nurse practitioners and nurse executives is a blended learning program with 80% of content presented on line with two face to face weekend sessions per semester.

Other Nutrition programs offered through the SHS include certificate programs in the Didactic Program in Dietetics (i.e., the didactic component of becoming a Registered Dietitian) and in sports nutrition and a nationally competitive dietetic internship program. The sports certificate program can be
completed entirely online. The physical therapy program offers a six-year B.S./Doctor of Physical Therapy (D.P.T.) degree program, three-year post baccalaureate Doctor of Physical Therapy (D.P.T.) degree program, and an online program to assist practicing physical therapists to upgrade their degrees to the doctoral level. A dual-degree option is available in conjunction with graduate degree programs in nursing and physical therapy.

SHS also has a new entirely online graduate certificate in clinical genetics, intended for practicing health and mental health care professionals. Global activities include the Nursing Department's collaboration with Prince Sultan University in Riyadh Saudi Arabia and with the Khan Family Foundation in Bangladesh to establish baccalaureate programs in nursing. Annually, Physical Therapy and Nursing students travel to Nicaragua to provide community outreach as part of their service learning program. Physical Therapy students also travel to Bolivia and Nursing students to Romania.

The Graduate School of Arts and Sciences (CAS) offers co-educational master’s and doctorate-level programs in education, and the liberal arts. The widely respected general and special education programs include extensive off-campus sites and partnerships. Among the liberal arts offerings are nationally renowned "niche" programs in Children's Literature (M.A. and M.F.A.) and Gender/Cultural Studies.

STUDY ABROAD

Simmons students can study abroad for a semester, year, summer or just a few weeks in almost any country in the world and choose from hundreds of course offerings. For undergraduates, the travel course typically counts as the fifth course in a student's semester. Travel abroad opportunities exist for graduate students. Exchanges and faculty-led travel courses are designed to provide creative options for academic study. All students who want to study abroad on any type of College authorized travel program (semester study, internships, service learning, travel courses, athletics, etc.) must go through the Study Abroad Office to have their programs and courses pre-approved and submit paperwork such as a copy of their passport, signed waiver and emergency contact form.

Travel courses assume the high expectations and standards associated with all Simmons courses. Simmons students have studied in Senegal, Costa Rica, Australia, and many other destinations. Short-term, faculty-led travel courses offer students the opportunity to travel with a professor and a group of students for two to four weeks while earning academic credits. Recent courses include "Physics in Pisa and Paris," "Marketing Ecotourism in Costa Rica," and "Journalism in South Africa," and the field course “Tropical Marine Biology in the Bahamas.” Some of these programs include a service learning component, for example working on a water filtration project or in a health clinic in Nicaragua.

DIVISION OF STUDENT LIFE

The Division of Student Life provides a range of services designed to contribute to student’s overall academic and individual achievement and success. Comprehensive services for undergraduate and graduate students include: counseling and health services, a peer health education program, academic support (including disability services), career education, and a spiritual life program which includes a Hillel Director, and Muslim, Protestant and Catholic chaplains.

A number of on-campus programs and activities contribute to community-building initiatives and student interests and needs. Specialized programs are offered in support of international students, our ALANA student population, as well as our Dix Scholars (undergraduate students who are 25 years and older). Approximately 10% of our undergraduate student body participates in the intercollegiate athletics, and the College sponsors nine NCAA Division III athletic teams. A comprehensive
Leadership Development Program is offered for beginning and more experienced student leaders, and there are numerous leadership positions available for students. There are more than 50 recognized student clubs and organizations, funded by undergraduate activity fees; programming support is also offered for graduate students. There are opportunities for performance through a drama club, chorale, a dance team, an a cappella group and gospel choir, as well as involvement with the Colleges of the Fenway orchestra, chorus, dance program, and intramurals.

REGISTRAR

The general functions of the Office of the Registrar are to maintain student records and to report data based on this information to the Simmons community and to specific outside agencies. Services to students include registration, reporting of grades and transcripts, evaluating transfer credit and fulfillment of all-College degree requirements, and coordination of information for planned educational leaves of absence. In addition, the Office is responsible for coordinating cross-registration within the Colleges of the Fenway and other consortium institutions. The Office provides supportive services to many of the College's administrative committees. At Simmons, the Registrar oversees Convocation and Commencement.

SPONSORED PROGRAMS

The Office of Sponsored Programs helps Simmons faculty search for funds to support research and externally sponsored activities. From the inception of an idea to the submission of a proposal, the office is prepared to offer professional assistance in all phases of the process. Resources are available to match potential funding sources to ideas and to assist in the interpretation of sponsor guidelines, preparation of the project budget, review and completion of any required certifications, review of the proposal for compliance issues, preparation of internal approval forms, and the transmittal of the proposal. Workshops are conducted in all phases of finding source identification and grant proposal writing. The office coordinates with Institutional Advancement, in particular with the Office of Corporations and Foundation Relations, to insure that all possible sources of support are explored and that Simmons presents a coordinated approach to potential sponsors.

CAREER EDUCATION CENTER

The Career Education Center (CEC) assists students and alumnae/i at all stages of their career development by providing comprehensive services and resources. Professional career counselors advise and guide clients to make informed and meaningful career decisions. They prepare students to make the transition from school to their professional future with employment, graduate school or fellowship opportunities. Alumni who seek career coaching are evaluating their career choices and making changes. Career counselors use a five-step career development model of assessment, exploration, preparation, implementation and decision-making.

The CEC employer relations program has a focus on increasing job and internship opportunities through active outreach with targeted employers, recruiters and agencies. They develop and manage recruiting events and employer information programs. Annually the CEC posts approximately 2,700 domestic and international internship and employment listings on Career Link from business, health, education, government, public affairs, human services and international organizations. CA$H is another online data base that provides descriptions of on and off-campus job opportunities.
THE CAMPUS

Simmons is located in the busy Longwood Medical and Academic Area in Boston, and has an Academic Campus and a Residence Campus. The college has made significant investments over the past ten years to improve facilities and technology for teaching, learning, working, and living at Simmons.

The Academic Campus is a quintessential New England college quadrangle, only steps from the world-renowned educational, scientific, and cultural resources of the greater Boston area. It consists of five buildings: the Main College Building (MCB), the Park Science Center, Lefavour Hall, One Palace Road and the Management & Academic Building, which was recognized with Gold LEED certification in 2009 from the U.S. Green Building Council. Only four other academic institutions in Boston have Gold LEED-certified buildings.

Additional academic facilities on the main campus include science laboratories, art studios, music practice rooms, and specialized laboratories and equipment for advanced programs in such fields as nursing, physical therapy, biology, microbiology, and materials science. Facilities like the college's Linda K. Paresky Conference Center, the Kotzen Meeting Center, and the Trustman Art Gallery offer state-of-the-art space for meetings and events.

The Academic Campus includes 90 high-tech teaching and event spaces, including 100+ person tiered case rooms. The school maintains 6 hands-on instructional computing classrooms and 5 departmental computer labs for student use. Technology is widely available to the Simmons community. There are more than 1800 desktop PCs on campus, of which 634 are available for student use in computer classrooms, labs, general access spaces, and study rooms. Students may borrow equipment from a selection of more than 400 video recorders, digital cameras, digital voice recorders, and other devices, and may also borrow laptops for use in the library.

The Residence Campus, located two blocks from the Academic Campus, features a beautifully landscaped quadrangle with nine residence halls, a central dining hall, a Sports Center, and Health Center, and Alumnae Hall performance center totaling 334,100 square feet. The residence halls offer traditional and suite-style housing: one coed residence hall is designated for graduate students and Dix Scholars; special-interest housing options include Wellness, Boston Sports Enthusiasts, Culinary Interests and residential honors. The Wellness Hall emphasizes a healthy, balanced lifestyle. Students also have the option of creating their own living and learning communities to suit their own interests. There is one co-ed residence hall for graduate students and Dorothea Dix scholars. Eighty percent of undergraduates live on campus.

Six of the residence halls were completely renovated between 1999 and 2004, with most now providing suite-style living arrangements. The newly renovated dormitories provide student study areas, community meeting space, a café, computer labs, a convenience store, a centralized mailroom, a music room, and a prayer room. There are smoke-free environments, limited visitation floors, and 24-hour quiet floors. Dorms provide internet connectivity and cable television for every resident.

The Holmes Sports Center, a state of the art sports center, features a competitive eight-lane swimming pool; on-deck spa and sauna; a gymnasium consisting of one regulation wood floor basketball court, two regulation volleyball courts, three badminton courts, one racquetball court and two squash courts; indoor suspended running area; a dance studio; two rowing tanks; and three fitness rooms. The Sports Center offers a “Lifelong Exercise and Activities Program” (LEAP), which provides non-credit instructional fitness classes, workshops, and recreational activities.
**SIMMONS LIBRARY**

The Library's mission is to support and enhance the academic, instructional, and intellectual programs of Simmons College. The Library achieves this by making readily accessible a wide variety of print, media, and electronic materials, and by offering a full range of information services. The Beatley Library, the main College library, provides access to 240,000 books and journals in print, and an additional 34,000 journals, 42,000 books, and 140 databases online.

The new Library provides 552 individual and collaborative study seats of many types, high-tech group study rooms, a Library Instruction Classroom, a Media Viewing/Listening Room, Archives Reading Room, and an Information Commons.

In 2005 the Library, in partnership with the University of Massachusetts, Boston, was awarded a three-year $661,449 IMLS grant--called MassBlast--to expand an existing internship program that introduced high school students to careers in library and information science. The grant focuses on minorities and those who are the first in their families to attend college. The program has provided 144 students with internships at 10 libraries from across the state and supported the development of curriculum and other resources.

The Simmons Library belongs to the Fenway Library Consortium, which is composed of 15 nearby libraries, as well as the Oberlin Library Consortium, which includes 80 selective liberal arts colleges.

**FISCAL AFFAIRS**

The Fiscal 2011 budget is $121.6 million. President Drinan and Senior Vice President of Finance & Administration, Stefano Falconi, put strong financial measures in place upon their arrival at Simmons two years ago which included careful review of all expenses, quarterly closings, tight control over headcount growth, close attention to student yield and retention and an increased focus on revenue generation.

As a result of their leadership, Simmons is operating at a surplus after covering all depreciation costs. The endowment as of June 30, 2010 was $138 million and the College's debt of $187 million carries investment grade bond rating of Baa1.

In June 2004, Simmons completed a successful capital campaign, “Imagine” that raised $69.3 million, 40% more than the campaign's original goal. In '07, unrestricted giving grew to $2.2 million, a new Simmons record, and 37% of Simmons faculty and staff made gifts to the College, attesting to the loyalty and enthusiasm faculty and staff have for Simmons.

On July 1, 2008, the college took a bold step and committed to an unprecedented campaign goal of $85 million that includes two years of a quiet phase, Fiscal 08 and Fiscal 09, and five years of a public phase, FY10 through FY14. The “Making Education Work” campaign will raise money for student financial aid in order to increase access to a Simmons education and for enhancing the academic experience. The campaign will enable Simmons faculty to have a powerful base of resources to keep themselves and Simmons students at the forefront of their fields. Over 70% of undergraduate students receive financial aid or scholarship. Financial aid and scholarships are available to graduate students as well.

**THE BOARD OF TRUSTEES**

Simmons is governed by a 37-member Board of Trustees, many of whom are alums of the
undergraduate and graduate programs. Simmons Trustees have extensive experience in business, investment, law, health care, education, human resources, philanthropy, real estate, and marketing. The Board of Trustees works within an eleven committee structure and meets three times a year in October, February and May.

OPPORTUNITIES, PRIORITIES, AND CHALLENGES

As this document should make clear, Simmons is in a very strong position. Attention to infrastructure over the last ten years has led to a beautiful & highly functional Academic & Residential campus in the heart of Boston with state-of-the-art technology and classrooms and attractive renovation of many areas of the Residence campus.

Attention to financial & operating matters over the last two years has led to financial stability in a challenging marketplace for all higher education institutions. The last capital campaign, “Imagine”, exceeded its goal. The College has undertaken a new campaign, “Making Education Work” with the largest goal ($85 million) in its history to support financial aid and academic priorities. NEASC re-accreditation began in 2009 and is near completion. The NEASC site team visit is scheduled for November 1 – 3. The visit will be led by Dr. Thomas Rochon, President of Ithaca College who made a preliminary visit to Simmons on May 7th. The Faculty Policy Manual is in the process of being revised and is expected to be completed in the fall.

Among FY11 priorities are – advancing the financial health of the college; addressing the financial aid needs of our students; continuing a successful “Making Education Work” Campaign; focusing on recruitment & retention; and ensuring high quality and relevance of a Simmons education.

The College is completing two critical strategic projects – an Academic Business Review (ABR) and a Strategic Plan. President Drinan and Provost Seymour led the Academic Business Review (ABR) during Fiscal’10 with analytical assistance from the Deloitte Higher Education & Academic Restructuring team. The ABR was a comprehensive, data-driven evaluation of Simmons’s academic structure and offerings undertaken to better leverage the College’s strengths, to align academic structure and curriculum offerings with the College’s Mission, to carefully review academic resource allocation and to assess opportunities for additional revenue generation. Recommendations are being implemented now under the leadership of the Provost’s Office.

The Strategic Planning process has been a community wide effort that has energized faculty and staff. Over 150 people participated in various steps of the strategic planning process during the spring. Under the leadership of President Drinan and with the assistance of Bink Garrison, an outside consultant, the Mission, Vision, strategy and tactics that will take Simmons College to the next stage of success have been identified. Teams are completing specific plans and detailed budgets now. The Strategic Plan will be presented to the Board of Trustees at the October meeting for approval.